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This guide is packed full of straightforward ideas to help teachers get a grip on good classroom practice and will help teachers understand language development and its impact upon pupils attainment.

English as an Additional Language is packed full of straightforward ideas to help teachers get a grip on

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good classroom practice and will help teachers: understand language development and its impact upon pupils attainment use the latest teaching strategies and interventions to help pupils access the curriculum and enjoy all aspects of school life anticipate problems for later-stage pupils and be ready to support their independence keep up-to-date with the DfES English as an Additional Language Strategy and Race Relations Act Amendments.

Make a difference to classroom learning with this textbook, written for the

CACHE qualification by highly respected and experienced author Louise Burnham. -Develop your

learning support skills with guidance tailored to the extensive new CACHE

qualification due to launch in January 2018 -Build

confidence in your role with practical advice and full explanations from best-selling author in STL ,

Louise Burnham -Translate theory into practice with

Tips for Best Practice and Case Studies for challenging topics such as Behaviour

Management -Strengthen your understanding of theory and practice, with comprehensive information linked clearly

Language Key Features - Find to assessment criteria - Find all the information you need with the colourful, clear design, and appropriate language throughout - Make the most of your training with the Stretch and Challenge feature - Engage in debate on important STL topics with Classroom Discussion suggestions

Covering mandatory and optional units, this book provides teaching assistants what they need to know. It covers guidelines and advice for assistants supporting children with English as a second language. It also

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includes illustrations,
photographs and case studies
relevant to those working in
secondary schools.

Includes a collection of
video clips with related
activities, supporting
Teaching Assistants in
improving performance in the
classroom.

This is an excellent book -
it offers a comprehensive
overview of the working
lives of teaching assistants
today and gives
straightforward, sensible
advice on issues that really
matter. Sarah Humphries,
Headteacher at Kettlefields
Primary School, Dullingham,

East Cambridgeshire Lists Of
Practice Meeting The
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range from working with
teachers and other
practitioners to building a
working relationship with
the students.

Rethinking Readiness offers
a new set of competencies to
replace the narrow learning
goals of No Child Left
Behind and, in chapters
written by some of the
nation's most well-respected
education scholars, explores
their implications for
schools. Today's students
must cultivate the full
range of intellectual,
interpersonal, and
intrapersonal capacities
that have been grouped

Language Key Features Of

"deeper learning."

Rethinking Readiness focuses

on how educators and policy

makers should move forward

to provide the educational

experiences that students

need to become truly well

prepared for college,

careers, and civic life,

including changes in

curriculum, teacher

evaluation, and student

assessment. As state leaders

chart a new course for K-12

education in the Every

Student Succeeds Act era,

Rethinking Readiness offers

a succinct and compelling

vision for a new agenda for

school reform so future

generations can prosper in a

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rapidly changing world.
This accessible textbook
illustrates how good
communication and positive
and participative
relationships can be
developed with children
across the range of
universal and specialist
children's services.

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