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This book constitutes the proceedings of the 5th International Conference on Knowledge Science, Engineering and Management, KSEM 2011, held in Irvine, CA, USA, in December 2011. The 34 revised full papers presented together with 7 short papers were carefully reviewed and selected from numerous submissions.

Ethical practice in engineering is critical for ensuring public trust in the field and in its practitioners, especially as engineers increasingly tackle international and socially complex problems that combine technical and ethical challenges. This report aims to raise awareness of the variety of exceptional programs and strategies for improving engineers' understanding of ethical and social issues and provides a resource for those who seek to improve ethical development of engineers at their own institutions. This publication presents 25 activities and programs that are exemplary in their approach to infusing ethics into the development of engineering students. It is intended to serve as a resource for institutions of higher education seeking to enhance their efforts in this area.

This book presents natural hazards and risk—one of the fastest-growing and most relevant fields of pure and applied research within geosciences and environmental engineering—from a multi-disciplinary perspective. It examines principles, concepts, and paradigms derived from diverse research studies, and explains operational terms, materials, tools, techniques, and methods used in practice. Collecting the expertise of more than 60 scientists and expert practitioners from across Russia, this authoritative volume is ideal for the diverse range of researchers and professionals concerned with the interaction of natural hazards and the built environment. Maximizes reader understanding of natural hazards research and risk analysis in Russia; Explains relevance and application of primary tools and practices in risk study; Clarifies similarities and differences in fundamental concepts and principles across the discipline; Directs geologists, engineers, architects, planners, teachers, students, and others to authoritative sources.

This volume constitutes the thoroughly refereed post-conference proceedings of the 7th International Doctoral Workshop on Mathematical and Engineering Methods in Computer Science, MEMICS 2011, held in Lednice, Czech Republic, on October 14-16, 2011. The 13 revised full papers presented together with 6 invited talks were carefully reviewed and selected from 38 submissions. The papers address all current issues of mathematical and engineering methods in computer science, especially: software and hardware dependability, computer security, computer-aided analysis and verification, testing and diagnostics, simulation, parallel and distributed computing, grid computing, computer networks, modern hardware and its design, non-traditional computing architectures, software engineering, computational intelligence, quantum information processing, computer graphics and multimedia, signal, text, speech, and image processing, and theoretical computer science.

This collection of proceedings from the International Conference on Systems Engineering, Las Vegas, 2014 is orientated toward systems engineering, including topics like aero-space, power systems, industrial automation and robotics, systems theory, control theory, artificial intelligence, signal processing, decision support, pattern recognition and machine learning, information and communication technologies, image processing, and computer vision as well as its applications. The volume's main focus is on models, algorithms, and software tools that facilitate efficient and convenient utilization of modern achievements in systems engineering.

This book constitutes the proceedings of the 6th International Computer Science Symposium in Russia, CSR 2011, held in St. Petersburg, Russia, in June 2011. The 29 papers presented were carefully reviewed and selected from 76 submissions. The scope of topics of the symposium was quite broad and covered basically all areas of the foundations of theoretical computer science.

The integration of technology in education has provided tremendous opportunity for learners of all ages. In today's technology-focused society, the traditional classroom setting is being transformed through online learning platforms, collaborative and experimental methods, and digital educational resources that go hand-in-hand with non-digital learning devices. The Handbook of Research on Applied E-Learning in Engineering and Architecture Education reviews the latest research available on the implementation of digital tools and platforms within the framework of technical education, specifically in the subjects of architecture and engineering. Taking a global approach to the topic of online learning environments for technical education at all grade levels, this comprehensive reference work is ideally designed for use by educators, instructional designers, and researchers from around the world. This handbook contains pertinent research on a variety of educational topics including online learning platforms, mobile and blended learning, collaborative learning environments, gaming in education, informal learning, and educational assessment.