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The inside story of the European Fund for Strategic Investments from 2015 to 2020 told through interviews with the Managing Director, Deputy Managing Director, members of the Investment Committee and final beneficiaries across Europe. The architects of this €500 billion-plus programme, the head of the EU bank and the president of the European Commission, describe the genesis of this financial pillar of the Investment Plan for Europe. Then the people who ran one of the biggest economic stimulus programmes in history detail how they did it—and what the lessons are for policymakers responding to new crises, including the economic shock caused by the COVID-19 pandemic. The European Fund for Strategic Investments has been one of the good news stories to emerge in a decade of economic uncertainty. It has gone well beyond its highly ambitious target of €500 billion in mobilised investments. The Juncker Plan has made a strong contribution to the 14 million jobs created in the EU between 2015 and 2020. It has become a success in co-financing projects that otherwise might not have been carried through. It has also charted the path towards new ways of financing. This is not only the case in relatively conventional areas, such as infrastructure, but also in sectors like research and innovation or the contribution to climate change mitigation. This is exactly what makes EFSI so ground-breaking: responding to the needs of the market through continuous financial innovation. The principle of the European Fund for Strategic Investments is here to stay. It has paved the way for its successor, the InvestEU programme, which is to be deployed under the 2021-2027 multiannual financial framework. This publication details why the programme was such a success.

Der vorliegende Band bietet einen wissenschaftlich fundierten und verständlichen Überblick über die methodisch-didaktischen Forschungsaspekte in der universitären Sprachenlehre. Ziel dieser Forschungen ist es, die Qualitätssicherung im hochschuldidaktischen Umfeld zu gewährleisten. Am Beispiel des treffpunkt sprachen - Zentrum für Sprache, Plurilingualismus und Fachdidaktik der Universität Graz werden verschiedene Forschungsschwerpunkte vorgestellt und deren Ergebnisse in den wissenschaftlichen Diskurs integriert. Der Band enthält neben handlungsorientierten Forschungsansätzen auch Fragebögen, Tests, Interviews und dokumentarische Analysen aus konkreten Lehr- und Unterrichtsprozessen. Lehrenden und EntscheidungsträgerInnen wird hiermit ein wertvoller Leitfaden für die Ausrichtung des Fremdsprachenunterrichts an die Hand gegeben.

This volume presents 27 empirical studies, reflections and essays on current issues in the teaching profession. Some of the articles have their focus on successful teaching and learning, others follow a critical approach questioning concepts of teacher education.

Erfolg als auch Scheitern sind essenzielle Bestandteile einer funktionierenden Gründungslandschaft. Ein Verständnis bezüglich des Bewältigungsprozesses von Herausforderungen sowie unternehmerischen Fehlschlägen im Gründungsverlauf ist somit notwendig. Aus diesem Grund entwickelt Alexander Goebel das Prozessmodell zum Umgang mit unternehmerischen Herausforderungen, welches als Verfahren zur Evaluierung individueller, organisationaler sowie gesellschaftlicher Chancen und Gefahren genutzt werden kann. Mit der Möglichkeit zur gezielten Reduktion von Hindernissen sowie der Förderung von Ressourcen und Aktionsschemata bietet es zudem wertvolle Impulse für die Gestaltung eines nachhaltigen Gründungökosystems. Diese Dissertation wurde mit dem Promotionspreis 2019 und mit dem Preis für anwendungsnahe Abschlussarbeiten mit hohem Transferpotenzial der Friedrich-Schiller-Universität Jena ausgezeichnet.

Africa is embarking upon a period in which its political, economic and social outlook will transform. The European Investment Bank is a key part of the EU toolbox that for decades has helped make the partnership between Africa and Europe stronger. We aim to maximise our potential as the EU bank, so that we can join our African partners in addressing today's critical challenges together and embrace our opportunities. This publication lays out our track record in Africa and our vision for our future partnership with the continent.

"The landscape for education has been rapidly changing in the last years: demographic changes affecting the makeup of families, multiple school options available to children, wealth disparities, the global economy demanding new skills from workers, and continued breakthroughs in technology are some of the factors impacting education. Given these changes, how can schools continue to prepare students for the future? In a world where information is readily available online, how can schools continue to be relevant? The emergence of Artificial Intelligence (AI) has exacerbated the need to have these conversations. Its impact on education and the multiple possibilities that it offers are putting pressure on educational leaders to reformulate the school curriculum and the channels to deliver it. The book "Artificial Intelligence in Education, Promises and Implications for Teaching and Learning" by the Center for Curriculum Redesign immerses the reader in a discussion on what to teach students in the era of AI and examines how AI is already demanding much needed updates to the school curriculum, including modernizing its content, focusing on core concepts, and embedding interdisciplinary themes and competencies with the end goal of making learning more enjoyable and useful in students' lives. The second part of the book dives into the history of AI in education, its techniques and applications -including the way AI can help teachers be more effective, and finishes on a reflection about the social aspects of AI. This book is a must-read for educators and policy-makers who want to prepare schools to face the uncertainties of the future and keep them relevant." --Amada Torres, VP, Studies, Insights, and Research, National Association of Independent School (NAIS) "The rapid advances in technology in recent decades have already brought about substantial changes in education, opening up new opportunities to teach and learn anywhere anytime and providing new tools and methods to improve learning outcomes and support innovative teaching and learning.Research into artificial intelligence and machine learning in education goes back to the late 1970s. Artificial intelligence methods were generally employed in two ways: to design and facilitate interactive learning environments that would support learning by doing, and to design and implement tutoring systems by adapting instructions with respect to the students' knowledge state.But this is just the beginning. As Artificial Intelligence in Education shows, AI is increasingly used in education and learning contexts. The collision of three areas - data, computation and education - is set to have far-reaching consequences, raising fundamental questions about the nature of education: what is taught and how it is taught. Artificial Intelligence in Education is an important, if at times disturbing, contribution to the debate on AI and provides a detailed analysis on how it may affect the way teachers and students engage in education. The book describes how artificial intelligence may impact on curriculum design, on the individualisation of learning, and on assessment, offering some tantalising glimpses into the future (the end of exams, your very own lifelong learning companion) while not falling victim to tech-hype. The enormous ethical, technical and pedagogical challenges ahead are spelt out, and there is a real risk that the rapid advances in artificial intelligence products and services will outstrip education systems' capacity to understand, manage and integrate them appropriately. As the book concludes: "We can either leave it to others (the computer scientists, AI engineers and big tech companies) to decide how artificial intelligence in education unfolds, or we can engage in productive dialogue."I commend this book to anyone concerned with the future of education in a digital world." --Marc Durando, Executive Director, European Schoolnet

Isabella Bertmann investigates the connection between disability, poverty, and quality of life, and how social protection measures can influence this relationship. The focus of this study is on South Africa. On the basis of qualitative interviews conducted with individuals affected as well as with local disability and social policy professionals, the author provides enlightening insights into the contemporary discourse on inclusive social protection systems. By combining theoretical considerations on well-being and quality of life (based on the Capability Approach) with her empirical data, she opens new perspectives on the multidimensionality of poverty, social inclusion, and self-determined living.

Das Buch geht aus der Sicht unterschiedlicher Disziplinen, Praxis- und Forschungsprojekte der Frage nach, inwiefern sozialen Ungleichheiten durch die Gestaltung und Erforschung inklusiver Bildungsprozesse und -strukturen begegnet werden kann. Die Zusammenführung formaler, non-formaler und informeller Bildung entfaltet dabei ein Verständnis von inklusiver Bildung, das auf die Überwindung der Dominanz formaler Kontexte zugunsten der Aufwertung des stärker selbstgestaltenden und partizipativen Potenzials non-formaler und informeller Prozesse abzielt. An dieser Stelle begegnen sich Soziale Arbeit und Erziehungswissenschaft im Inklusionsdiskurs. Nicht zuletzt für deren Kooperation in der Gestaltung inklusiver Bildung soll der vorliegende Band neue Impulse geben.

The Europe Union's massive efforts to rebuild after the coronavirus pandemic present a unique opportunity to transform its economy, making it more green and digital – and ultimately more competitive. The Investment Report 2020-2021 looks at the toll the pandemic took on European firms' investment and future plans, as well as their efforts to meet the demands of climate change and the digital revolution. The report's analysis is based on a unique set of databases and data from a survey of 12 500 firms conducted in the summer of 2020, in the midst of the COVID-19 crisis. While providing a snapshot of the heavy toll the pandemic took on some forms of investment, the report also offers hope by pointing out the economic areas in which Europe remains strong, such as technologies that combine green and digital innovation. This document presents a summary of the key findings of the EIB Investment Report 2020/2021.

Explaining how ubiquitous computing is rapidly changing our private and professional lives, Ethical IT Innovation: A Value-Based System Design Approach stands at the intersection of computer science, philosophy, and management and integrates theories and frameworks from all three domains. The book explores the latest thinking on computer ethics, including the normative ethical theories currently shaping the debate over the good and bad consequences of technology. It begins by making the case as to why IT professionals, managers, and engineers must consider the ethical issues when designing IT systems, and then uses a recognized system development process model as the structural baseline for subsequent chapters. For each system development phase, the author discusses: the ethical issues that must be considered, who must consider them, and how that thought process can be most productive. In this way, an "Ethical SDLC" (System Development Life Cycle) is created. The book presents an extensive case study that applies the "Ethical SDLC" to the example of privacy protection in RFID enabled environments. It explains how privacy can be built into systems and illustrates how ethical decisions can be consciously made at each stage of development. The final chapter revisits the old debate of engineers' ethical accountability as well as the role of management. Explaining the normative theories of computer ethics, the book explores the ethical accountability of developers as well as stakeholders. It also provides questions at the end of each chapter that examine the ethical dimensions of the various development activities.