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A.P. Statistics: Chapter 6 Review Name ____ 1.) Suppose on any given day at school 0.15 of the English classes go to the computer lab, 0.10 of the Science classes go to the computer lab, and 0.04 of English and Science go to the computer lab. What is the probability on any given school day that either an English or Science class will go to the computer lab?

A.P. Statistics Chapter 6 Review 1.docx - A.P Statistics ...
AP Statistics (Chapter 6) Probability. Law of Large Numbers. Simulation. Performing a Simulation. A number between 0 and 1 that describes the proportion of time... If we observe more and more repetitions of any chance process,... An imitation of chance behavior based on a model that accurate...

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Aligns with The Practice of Statistics 4th Edition Chapter 6, section 1: What are random variables? What's the difference between discrete and continuous var...

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In Section 6.1, we learned that the mean and standard deviation give us important information about a random variable. In this section, we'll learn how the mean and standard deviation are affected by transformations on random variables. In Chapter 2, we studied the effects of linear transformations on the

1 Chapter 6 Random Variables
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6-19 AP Statistics Quiz B - Chapter 6 - Key 1. During a budget meeting, local school board members decided to review class size information to determine if budgets were correct. Summary statistics are shown in the table. a. Notice that the third quartile and maximum class sizes are the same. Explain how this can be.

1. During a budget meeting, local school board members ...
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Quiz 6.2D AP Statistics Name: 1. Consolidated Builders has bid on two large construction contracts. The company president believes that the probability of winning the first contract (event A) is 0.6, that the probability of winning a second (event B) is 0.4, and that the probability of winning both jobs is 0.2.

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Chapter 6 6.1 Answers will vary but examples are: (a) Flip the coin twice. Let HH represent a failure, and let the other three outcomes, HT, TH, TT, represent a success. (b) Let 1, 2, and 3 represent a success, and let 4 represent a failure. If 5 or 6 come up, ignore them and roll again. (c) Peel off

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