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About the Author James W. Kalat (rhymes with ballot) is Professor of Psychology at North Carolina State University, where he teaches courses in introduction to psychology and biological psychology. Born in 1946, he received an AB degree summa cum laude from Duke University in 1968 and a PhD in psychology from the University of Pennsylvania in 1971.

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Consciousness and the brain: Deciphering how the brain codes our thoughts [Review of]. Nonlinear Dynamics Psychology and Life Sciences, 18(3), R5–6.

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James W. Kalat is Professor Emeritus of Psychology at North Carolina State University, where he taught Introduction to Psychology and Biological Psychology courses from 1977 through 2012. He also is the author of BIOLOGICAL PSYCHOLOGY, 13th Edition and co-author with Michelle Shiota of EMOTION, 3rd Edition.

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This two volume text provides a comprehensive introduction to the issues, theories and methods of psychology, including both classic approaches and recent research. The areas covered range from the intellectual, social and emotional development of the child to the ways in which adults perceive, attend, remember and communicate; from Freud's psychoanalytic framework to the work of present day psychologists; from debates about the scientific status of psychology to the special problems which the study of people poses for psychologists. Each chapter presents important issues in depth, highlighting controversies while showing that they rarely have neat solutions. Throughout, emphasis is given to the contrasting levels of analysis which contribute to the understanding of psychological functioning, from fundamental biological processes to complex social interactions. While prepared for the Open University course "Introduction to Psychology" these volumes will provide an excellent introduction to students of psychology at other universities and colleges. The text incorporates the best of the Open University's tried and tested teaching methods, and particular importance is placed on encouraging the reader's active participation, making the books enjoyable and stimulating as well as informative. The text is divided into eight sections comprising eighteen

James Kalat's best-selling INTRODUCTION TO PSYCHOLOGY does far more than cover major theories and studies; it teaches you how to become better at evaluating information. Hands-on "Try It Yourself" activities and summaries of real research encourage you to ask yourself, "How was this conclusion reached?" and "Does the evidence really support it?" Students praise this streamlined, visually appealing text, which invites you to interact with psychological ideas and expands your preconceived ideas about the field of psychology. As a result, you'll become a savvier consumer of information, not only during your college experience but also as you venture into your post-college life. With his friendly writing style and many learning tools, Kalat puts you at ease and enables you to participate actively in what you are studying.

Dr. James W. Kalat and Michelle N. Shiota wrote Emotion, International Edition in response to a growing need for a broad-based text on the topic. Now in its Second Edition, this text includes the most recent research to reflect new thinking about the area of emotion, and surveys both theoretical and practical topics ranging from neuroscience to development and culture. It also includes a strong emphasis on research methods and measurement. Blending unprecedented scholarship with a friendly and accessible writing style, this text resonates with students by making the study of emotion both interesting and relevant.

Biological Psychology is the study of psychological processes in terms of biological functions. A major obstacle to understanding dialogue in the field has always been its terminology which is drawn from a variety of non-psychological sources such as clinical medicine, psychiatry and neuroscience, as well as specialist areas of psychology such as ethology, learning theory and psychophysics. For the first time, a distinguished international team of contributors has now drawn these terms together and defined them both in terms of their physical properties and their behavioural significance. The Dictionary of Biological Psychology will prove an invaluable source of reference for undergraduates in psychology wrestling with the fundamentals of brain physiology, anatomy and chemistry, as well as researchers and practitioners in the neurosciences, psychiatry and the professions allied to medicine. It is an essential resource both for teaching and for independent study, reliable for fact-checking and a solid starting point for wider exploration.

For courses in Physiological Psychology and Biopsychology. A student-focused approach to how the central nervous system governs behaviour Biopsychology, 11th Edition presents a clear, engaging introduction to the discipline through a unique combination of biopsychological science and personal, reader-oriented discourse. Addressing students directly, authors John Pinel and Steven Barnes interweave the fundamentals of the field with clinical case studies, social issues, personal implications, useful metaphors, and memorable anecdotes. The 11th Edition incorporates two new emerging themes ("thinking about epigenetics" and "consciousness") and includes up-to-date coverage of recent developments in the field.

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