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 1 52 CHAPTER 15 SECTION 1 Immigration Restrictions (pages 464–465) How did some Amencans react to Immigration? By the turn of the century, some observers called America a melting pot. This term referred to the fact that many different cultures and races had blended in the United States. However, this was not always the case. Many

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Published by OpenStax College, U.S. History covers the breadth of the chronological history of the United States and also provides the necessary depth to ensure the course is manageable for instructors and students alike. U.S. History is designed to meet the scope and sequence requirements of most courses. The authors introduce key forces and major developments that together form the American experience, with particular attention paid to considering issues of race, class and gender. The text provides a balanced approach to U.S. history, considering the people, events and ideas that have shaped the United States from both the top down (politics, economics, diplomacy) and bottom up (eyewitness accounts, lived experience).

Research-proven activities that engage students in active processing of new information, leading to deeper understanding, long-term retention of subject matter, and acquisition of life-long learning skills.

A Tale of Two Cities (1859) is the second historical novel by Charles Dickens, set in London and Paris before and during the French Revolution. It depicts the plight of the French proletariat under the brutal oppression of t+E3he French aristocracy in the years leading up to the revolution, and the corresponding savage brutality demonstrated by the revolutionaries toward the former aristocrats in the early years of the revolution. It follows the lives of several protagonists through these events, most notably Charles Darnay, a French once-aristocrat who falls victim to the indiscriminate wrath of the revolution despite his virtuous nature, and Sydney Carton, a dissipated English barrister who endeavours to redeem his ill-spent life out of love for Darnay's wife, Lucie Manette.

Students analyze Because of Winn-Dixie using key skills from the Common Core. Close reading of the text is required to answer text-dependent questions. Included are student pages with the text-dependent questions as well as suggested answers.

Give Me Liberty! is the #1 book in the U.S. history survey course because it works in the classroom. A single-author text by a leader in the field, Give Me Liberty! delivers an authoritative, accessible, concise, and integrated American history. Updated with powerful new scholarship on borderlands and the West, the Fifth Edition brings new interactive History Skills Tutorials and Norton InQuizitive for History, the award-winning adaptive quizzing tool. The best-selling Seagull Edition is also available in full color for the first time.

Students analyze Charlotte's Web using key skills from the Common Core. Close reading of the text is required to answer text-dependent questions. Included are student pages with the text-dependent questions as well as suggested answers.

Because of Winn-Dixie: An Instructional Guide for Literature provides appealing and challenging cross-curricular lessons and activities to support this award-winning children's favorite. This guide is the perfect tool to aid young readers in analyzing and comprehending this inspiring story. Students will learn how to analyze and comprehend story elements in multiple ways, practice close reading and text-based vocabulary, determine meaning through text-dependent questions, and much more. Add rigor to your students' explorations of this Newbery Honor book.

Creating differentiated instruction is an essential yet time-consuming component of effective teaching. Since students learn at different paces and in different ways, some students may be able to apply a targeted comprehension skill in cognitively complex ways immediately after being taught the skill while other students may need additional scaffolding in order to grasp it. All students, regardless of their skill level, benefit from activities that are at their just right level. This means activities are not too difficult or too easy. In this book, Nancy Witherell and Mary McMackin share easy-to-follow lesson plans that address key reading skills for students in grades 3 to 5. A set of three, tiered, differentiated follow-up activities accompanies each lesson. Fiction and nonfiction mentor text suggestions are included.

Our American Government textbook adheres to the scope and sequence of introductory American government courses nationwide. We have endeavored to make the workings of American Government interesting and accessible to students while maintaining the conceptual coverage and rigor inherent in the subject at the college level. With this objective in mind, the content of this textbook has been developed and arranged to provide a logical progression from the fundamental principles of institutional design at the founding, to avenues of political participation, to thorough coverage of the political structures that constitute American government. The book builds upon what students have already learned and emphasizes connections between topics as well as between theory and applications. The goal of each section is to enable students not just to recognize concepts, but to work with them in ways that will be useful in later courses, future careers, and as engaged citizens. The organization and pedagogical features were developed and vetted with feedback from American government instructors dedicated to the project.

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