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Forward to Volume 2: Cognition, Perception and Language. In D. Kuhn and R. S. Siegler (vol. eds.), W. Damon (ed. in chief), Handbook of Child Psychology. Volume 2: Cognition, Perception and Language (5th ed.) (pp. xxii,xxiv). New York: Wiley. Google Scholar. Sugano, Y. (2001). The effect of a mother's negative feelings toward her child on ...

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These results are taken to suggest that despite early exposure to Galician, high motivation and almost exclusive Galician language use post-switch, there are limitations to what neofalantes can learn in both production and perception, but that the hybrid categories they appear to develop may function as opportunities to mark identity within a particular community.

~~Bilingualism: Language and Cognition: Volume 22—Issue 3~~

The main difference between cognition and perception is that cognition is the mental process of acquiring knowledge and understanding through thought, experience, and the senses, but perception is the ability to see, hear or become aware of something through the senses. Cognition and perception are two inherently tied concepts.

~~What is the Difference Between Cognition and Perception~~

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