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academic writing skills. 'I have used the book over the last five years with my students with great success. The book has helped students to develop their critical thinking, reading and writing skills and when it comes to writing a dissertation they have used the code sheet in their own writing.' - Pete Allison, Head of the Graduate School of Education, University of Edinburgh

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Everyone knows that when he or she is undertaking a research paper, there is little time to read about how to do so This guide is suitable for those of you in the social sciences and humanities who have been asked to write a research paper at the university and college level.

The Elements of Style is an American English writing style guide in numerous editions. The original was composed by William Strunk Jr. in 1918, and published by Harcourt in 1920, comprising eight "elementary rules of usage", ten "elementary principles of composition", "a few matters of form", a list of 49 "words and expressions commonly misused", and a list of 57 "words often misspelled". E. B. White greatly enlarged and revised the book for publication by Macmillan in 1959. That was the first edition of the so-called Strunk & White, which Time named in 2011 as one of the 100 best and most influential books written in English since 1923.

Most college professors assume students entering higher education come with research and

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writing skills; because of the current educational focus on content acquisition over skill development, however, that is not the case. *Skills I Wish I Learned in School: Building a Research Paper* was written in direct response to the need new college students have for specific skills left out by current high school teaching standards, especially in the area of social studies. Written in an easy to follow, step-by-step manner, *Skills I Wish I Learned in School: Building a Research Paper* is a fantastic resource for new college students who need a frame of reference for how to research and write a college-level paper. Differentiation is provided for different learning styles; an appendix of reproducible handouts offers students an additional layer of support. If that was not enough, references for where to find additional information in areas such as writing and citations are also included. This all-inclusive handbook helps students break down the daunting task of research in ways that feel doable, and then moves them forward through a comforting structure that gets them to their end goal successfully. *Skills I Wish I Learned in School: Building a Research Paper* is a valuable tool for educators who want to give their high school students a chance to develop these skills before they graduate; more so, *Skills I Wish I Learned in School: Building a Research Paper* is a must have for any student entering college.

Provides guidelines and examples for handling research, outlining, spelling, punctuation, formatting, and documentation.

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. The report presents data from a survey of 400+ American college students about how they go about doing research in their college libraries. The 150+ page report gives extensive data on student use of major search engines, wikipedia, library databases, book collections and other library resources. The study also gives detailed information on how their professors advise them to use the library, and how comfortable they feel about their research skills and how helpful librarians have been in helping them in their research. Data is broken out by more than 16 criteria including gender, income level, type and size of college, mean SAT acceptance score of the college, and many other variables. Just a few of the report's many findings are that: Only about 47% of students are sure that they have ever been required to turn in a research paper exceeding 10 double spaced typed pages in length for any of their classes. More than 86% of students say that they understand the concept of plagiarism well or very well. 64% of students sampled say that they know how to contact a librarian online. 55.2% of the students in the sample had not asked for help from a librarian within the past year. Nearly 29% of students say that Google, Yahoo and other major search engine searches were the most important information source for their last research assignment. More than 9% of information needed for research papers was sourced from Wikipedia or other wikis. The higher the grade point average the less information for research papers was obtained from search engines such as Google or Yahoo. The study is available directly from Primary Research Group or from major book distributors. The price is \$80.00 for print and PDF versions; site licenses are also available. For further information contact Primary Research Group at 212-736-2316 or visit our website at www.PrimaryResearch.com.

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George Orwell set out 'to make political writing into an art', and to a wide extent this aim shaped the future of English literature – his descriptions of authoritarian regimes helped to form a new vocabulary that is fundamental to understanding totalitarianism. While 1984 and Animal Farm are amongst the most popular classic novels in the English language, this new series of Orwell's essays seeks to bring a wider selection of his writing on politics and literature to a new readership. In Politics and the English Language, the second in the Orwell's Essays series, Orwell takes aim at the language used in politics, which, he says, 'is designed to make lies sound truthful and murder respectable, and to give an appearance of solidity to pure wind'. In an age where the language used in politics is constantly under the microscope, Orwell's Politics and the English Language is just as relevant today, and gives the reader a vital understanding of the tactics at play. 'A writer who can – and must – be rediscovered with every age.' — Irish Times

This Second Edition of Diana Ridley's bestselling guide to the literature review outlines practical strategies for reading and note taking, and guides the reader on how to conduct a systematic search of the available literature, and uses cases and examples throughout to demonstrate best practice in writing and presenting the review. New to this edition are examples drawn from a wide range of disciplines, a new chapter on conducting a systematic review, increased coverage of issues of evaluating quality and conducting reviews using online sources and online literature and enhanced guidance in dealing with copyright and permissions issues.

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