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This is a good book as per its title - an overview of computer science - and a good fit for its intended audience: students venturing into computer science. The book touches on many computer science topics but does not go in-depth - just enough to give a primer for subsequent courses.

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For the Introduction to Computer Science course. A broad exploration of computer science-with the depth needed to understand concepts Computer Science: An Overview provides a bottom-up, concrete-to-abstract foundation that students can build upon to see the relevance and interrelationships of future computer science courses. Its comprehensive coverage and clear language are accessible to students from all backgrounds, encouraging a practical and realistic understanding. More than 1,000 questions and exercises, Chapter Review Problems, and Social Issues questions reinforce core concepts. The 13th Edition continues its focus on Python to provide programming tools for exploration and experimentation. A new full-color design reflects the use of color in most modern programming interfaces to aid the programmer's understanding of code. Syntax coloring is now used more effectively for clarifying code and pseudocode segments in the text, and many figures and diagrams are now rendered more descriptively.

Computer Science: An Overview uses broad coverage and clear exposition to present a complete picture of the dynamic computer science field. Accessible to students from all backgrounds, Glenn Brookshear uses a language-independent context to encourage the development of a practical, realistic understanding of the field. An overview of each of the important areas of Computer Science (e.g. Networking, OS, Computer Architecture, Algorithms) provides students with a general level of proficiency for future courses. The Eleventh Edition features two new contributing authors (David Smith — Indiana University of PA; Dennis Brylow — Marquette University), new, modern examples, and updated coverage based on current technology.

Based off the highly successful Programming and Problem Solving with C++ which Dale is famous for, comes the new Brief Edition, perfect for the one-term course. The text was motivated by the need for a text that covered only what instructors and students are able to move through in a single semester without sacrificing the breadth and detail necessary for the introductory programmer. The authors excite

and engage students in the learning process with their accessible writing style, rich pedagogy, and relevant examples. This Brief Edition introduces the new Software Maintenance Case Studies element that teaches students how to read code in order to debug, alter, or enhance existing class or code segments.

A guide to the C# programming language covers such topics as object-oriented programming, creating database applications, and Windows 8 programming.

This book is suitable for use in a university-level first course in computing (CS1), as well as the increasingly popular course known as CS0. It is difficult for many students to master basic concepts in computer science and programming. A large portion of the confusion can be blamed on the complexity of the tools and materials that are traditionally used to teach CS1 and CS2. This textbook was written with a single overarching goal: to present the core concepts of computer science as simply as possible without being simplistic.

This textbook provides and introduction to numerical computing and its applications in science and engineering. The topics covered include those usually found in an introductory course, as well as those that arise in data analysis. This includes optimization and regression based methods using a singular value decomposition. The emphasis is on problem solving, and there are numerous exercises throughout the text concerning applications in engineering and science. The essential role of the mathematical theory underlying the methods is also considered, both for understanding how the method works, as well as how the error in the computation depends on the method being used. The MATLAB codes used to produce most of the figures and data tables in the text are available on the author's website and SpringerLink.

This book provides an overview of current research in the fascinating, interdisciplinary field of computer science and sports. It includes papers from the 11th International Symposium on Computer Science in Sport (IACSS 2017), which took place in Constance, Germany, on September 6–9, 2017. The papers represent the state of the art in utilizing the latest developments in computer science to support coaches and athletes. The book covers a broad range of topics, reflecting the diversity of the field. It presents three categories of papers: those on concepts in informatics like modeling, virtual reality, simulation; those describing applications of computer science in sports like running, volleyball, water polo, and football; and contributions discussing the impact of computer science in sports federations and universities.

This text is an unbound, binder-ready edition. Big Java: Late Objects is a comprehensive introduction to Java and computer programming, which focuses on the principles of programming, software engineering, and effective learning. It is designed for a two-semester first course in programming for computer science students.

For courses in Visual Basic Programming From the Beginning: A Comprehensive Introduction to Visual Basic Programming Schneider's Introduction to Programming

Using Visual Basic, Tenth Edition brings continued refinement to a textbook praised in the industry since 1991. A favorite for both instructors and students, Visual Basic 2015 is designed for readers with no prior computer programming experience. Schneider introduces a problem-solving strategy early in the book and revisits it throughout allowing you to fully develop logic and reasoning. A broad range of real-world examples, section-ending exercises, case studies and programming projects gives you a more hands-on experience than any other Visual Basic book on the market. The Tenth Edition keeps the pace with modern programming methodology while incorporating current content and practices. Each chapter is rich yet concise due to to the author's focus on developing chapters around crucial subjects rather than covering too many topics superficially. The amount and the range of projects provided in the text offer flexibility to adapt the course according to the interests and abilities of the readers. Some programming projects in later chapters can be assigned as end-of-the-semester projects. Also available with MyProgrammingLab (tm) . MyProgrammingLab is an online learning system designed to engage students and improve results. MyProgrammingLab consists of a set of programming exercises correlated to specific Pearson CS1/Intro to Programming textbooks. Through practice exercises and immediate, personalized feedback, MyProgrammingLab improves the programming competence of beginning students who often struggle with the basic concepts of programming languages. Interactive Practice providesfirst-hand programming experience in an interactive online environment. Error Messages for Incorrect Answers give studentsimmediate personalized feedback. The error messages include both the feedback from the compiler and plain English interpretations of likely causes for the incorrect answer. Step-by-step VideoNote Tutorials enhance the programming concepts presented in your Pearson textbook by allowing students to view the entire problem-solving process outside of the classroom-when they need help the most. Pearson eText gives students access to their textbook anytime, anywhere. In addition to note taking, highlighting, and bookmarking, the Pearson eText offers interactive and sharing features. Rich media options let students watch lecture and example videos as they read or do their homework. Instructors can share their comments or highlights, and students can add their own, creating a tight community of learners in your class. The Pearson eText companion app allows existing subscribers to access their titles on an iPad or Android tablet for either online or offline viewing. Dynamic grading and assessment provide auto-grading of student assignments, saving you time and offering students immediate learning opportunities: A dynamic roster tracks their performance and maintains a record of submissions. The color-coded gradebook gives you a quick glance of your class' progress. Easily drill down to receive information on a single student's performance or a specific problem. Gradebook results can be exported to Excel to use with your LMS.

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