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Concept-Development 9-1 Practice

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Education, Inc., or its affiliate(s). All rights reserved. Work and Energy 1. How much work (energy) is needed to lift an object that weighs 200 N to a height of 4 m? 2. How much power is needed to lift the 200-N object to a height of 4 m in 4 s? 3.

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**Practice-Development 9-1 Practice
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(answer in the blanks to the right). You need to know that Bronco's mass m is 100 kg so his weight is a constant 1000 N. Air resistance R varies with speed and cross-sectional area as shown. Circle the correct answers. 1.

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When Bronco's speed is least, his acceleration is (least) (most). 2. In which position(s) does Bronco

**Concept-Development 6-1 Practice
Page 150 200 175 225**

3.01 Paul Hewitt's Concept
Development 4-1 Answers .

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Suggested Answers: (Circle the correct answer): An astronaut in outer space away from gravitational or frictional forces throws a rock. The rock will: (gradually slow to a stop) (continue moving in a straight line at a constant speed) ...

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**3.01 Paul Hewitt's Concept
Development 4-1**

Ball bumps head Bug hits windshield

Ball hits bat Nose touches hand

Flower pulls on hand Thing A acts on

Thing B Thing B reacts on Thing A

Balloon surface pushes

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Concept-Development9-2 Practice

Page. 50 N. During each bounce, some of the ball's mechanical energy is transformed into heat (and even sound), so the PE decreases with each bounce. 6 100 N 100 N 10 cm 6:1 The same, 60 J 100 N 50 N

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**Concept-Development 9-2 Practice
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Concept-Development 3-2 Practice
Page. A body in motion tends to

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remain in motion as long as no net force is exerted on the body in the direction of motion. Since there is no horizontal force on the pencil, its horizontal motion doesn't change.
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Concept-Development 3-2 Practice

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Circle the correct answers. 5. We see that tension in a rope is (dependent on) (independent of) the length of the rope. So the length of a vector representing rope tension is (dependent on) (independent of) the length of the rope. Concept-

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Concept-Development 9-3 Practice

Page $t = 0$ s $v =$ momentum = $t = 1$ s $v =$

= momentum = $t = 2$ s $v =$ momentum

= $t = 3$ s $v =$ momentum = $t = 5$ s $v =$

momentum = Compact (same force

but less mass) ... Which car has the

greater momentum at the edge of the

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cliff? Defend your answer. 6. Which car has the greater work done on it by the applied force? Defend ...

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Name _____ Period _____ Date _____ Concept-
Development Practice Page 35-2

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Compound Circuits 1. The initial circuit, below left, is a compound circuit made of a combination of resistors. It is reduced to a single equivalent resistance by the three steps, the circuits to its right, a, b, c. In step a, show the equivalent resistance of the parallel 4- resistors.

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Circle the correct answers. a. The

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mass of the ... as a fraction of g .
Concept-Development 6-2 Practice
Page. 28 Chapter 6 Newton's Second
Law of Motion—Force and ... but B is a
low-mass feather (or a coin). a.
Compared to the acceleration of the
system in 2, previous page, the
acceleration of (A + B) here is (less)

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(more) and is (close ... Answer Key

**Concept-Development 6-2 Practice
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Concept-Development 10-1 Practice
Page n zd Circular Motion eler Ne on's
sec d law, $a = F/m$, tells us that net
force and its corresponding

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Acceleration are always in direction,
(Both force and acceleration are vector
quantities.) But force and acceleration
are the sa not always in the direction
of velocity (another vector). I.

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**Loudoun County Public Schools /
Overview**

Part 4: Guided Practice Use the Hints on this page to help you answer the questions. 1 Which sentence best states the central idea of the first paragraph? A Life in New York was

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teetering between old and new. B

People once traveled mostly by horse, carriage, and ship. C New engineering feats were being accomplished in the 1800s.

Lesson 1 CCSS Analyzing the Development of a Determine a ...

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Practice Page Answer Key

The distance between the balls decreases. The wavelength decreases, just as the distance between the balls in Question 5 decreases. 30 m 30 cm 1 m/s

Concept-Development 25-1 Practice Page

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Practice Page Answer Key
and then answer the following: 1. How many calories are needed to change 1 gram of 0°C ice to water? 2. How many calories are needed to change the temperature of 1 gram of water by 1°C ? 3. How many calories are needed to melt 1 gram of 0°C ice and turn it to water at a room temperature

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of 23°C? 4. A 50-gram sample of ice at 0°C is placed ...

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Practices innovative approaches, tools, and techniques that can be readily applied by community development practitioners, applied researchers, and prac-academics.

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