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Critical thinking in psychology separating sense from nonsense 2nd ed. This edition published in 2006 by Thomson/Wadsworth in Australia,.

Critical thinking in psychology (2006 edition) | Open Library

While this author does provide good critical thinking tools, it is evident that the author is biased against anything not related to hard science. While I do agree with his assessment of alternative medicines and such, it is obvious that he has a bone to pick.

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Critical thinking usually boils down to taking the time to think things through while leaving emotions out of the thought process. Remove any preconceived ideas or generalizations and look at the facts as well as you know them, question everything and come to your own conclusion.

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Can your students distinguish between the true science of human thought and behavior and pop psychology? CRITICAL THINKING IN PSYCHOLOGY: SEPARATING SENSE FROM NONSENSE provides a tangible and compelling framework for making that distinction by using concrete examples of people's mistaken analysis of real-world problems. Stressing the importance of assessing the plausibility of claims, John Ruscio uses empirical research (such as the Milgram experiment) to strengthen evidence for his claims and to illustrate deception, self-deception, and psychological tricks throughout the text.

Explores key topics in psychology, showing how they can be critically examined.

This innovative text is designed to improve thinking skills through the application of 30 critical thinking principles—Metathoughts. These specialized tools and techniques are useful for approaching all forms of study, inquiry, and problem solving. Levy applies Metathoughts to a diverse array of issues in contemporary clinical, social, and cross-cultural psychology: identifying strengths and weaknesses in various schools of thought, defining and explaining psychological phenomena, evaluating the accuracy and usefulness of research studies, reducing logical flaws and personal biases, and improving the search for creative solutions. The Metathoughts are brought to life with practical examples, clinical vignettes, illustrations, anecdotes, thought-provoking exercises, useful antidotes, and contemporary social problems and issues. Tools of Critical Thinking, 2/E is primarily suited as a core textbook for courses in critical thinking/problem solving, or makes an ideal supplement in a wide variety of undergraduate and graduate psychology courses, including introductory psychology, abnormal psychology (psychopathology), cross-cultural psychology, theories and methods of psychotherapy, research methods and design, theories of personality, clinical practicum, and contemporary problems and issues in psychology. Second Edition features: The application of critical thinking skills to cross-cultural psychology and issues of cultural diversity More than 60 new and updated reference citations related to a wide range of contemporary topics 140 multiple-choice test bank items and 20 short-answer/essay questions Comprehensive PowerPoint CD package as a pedagogical aid to augment lecture presentations Improved glossary of key terms, containing over 300 fully cross-referenced

definitions The expanded use of humor, including parodies, cartoon illustrations, and clever satires

Critical Thinking in Psychology and Everyday Life shows how a scientific, critical thinking approach can be effective in addressing psychological questions, and discusses other questions that straddle the boundary between science and non-science. While scientific, critical thinking can be effective in addressing psychological questions, this textbook is a guide for how to separate fact from speculation and true claims from misconceptions and misinformation. Covering a wide range of topics, this book seeks to engage students in a serious search for answers, using what psychologists and other scientists know about how to think effectively.

The authors provide concrete, innovative ways to integrate media literacy education across the curriculum. A companion Website provides tools for analyzing all kinds of media.

More than ever, the new edition of Gray's Psychology helps students understand the basic interactions between behavioral and biological science. Experience teacher and author...Cutting-edge researcher on the topic of evolutionary play...Psychology Today blogger...This combination makes Peter Gray the ideal author for a challenging yet accessible introduction to the fundamental questions explored by psychology researchers.

This unique text for undergraduate courses teaches students to apply critical thinking skills across all academic disciplines by examining popular pseudoscientific claims through a multidisciplinary lens. Rather than merely focusing on critical thinking grounded in philosophy and psychology, the text incorporates the perspectives of biology, physics, medicine, and other disciplines to reinforce different categories of rational explanation. The book is also distinguished by its respectful approach to individuals whose ideas are, according to the authors, deeply flawed. Accessible and engaging, it describes what critical thinking is, why it is important, and how to learn and apply skills using scientific methods--that promote it. The text also examines why critical thinking can be difficult to engage in and explores the psychological and social reasons why people are drawn to and find credence in extraordinary claims. From alien abductions and psychic phenomena to strange creatures and unsupported alternative medical treatments, the text uses examples from a wide range of pseudoscience fields and brings evidence from diverse disciplines to critically examine these erroneous claims. Particularly timely is the text's examination of how, using the narrative of today's "culture wars," religion and culture impact science. The authors focus on how the human brain, rife with natural biases, does not process information in a rational fashion, and the social factors that prevent individuals from gaining an unbiased, critical perspective on information. Authored by a psychologist and a philosopher who have extensive experience teaching and writing on critical thinking and skeptical inquiry, this work will help students to strengthen their skills in reasoning and debate, become intelligent consumers of research, and make well-informed choices as citizens. Key Features: Addresses the foundations of critical thinking and how to apply it through the popular activity of examining pseudoscience Explains why humans are vulnerable to pseudoscientific claims and how critical thinking can overcome fallacies and biases Reinforces critical thinking through multidisciplinary analyses of pseudoscience Examines how religion and culture impact science Enlightens using an engaging, entertaining approach Written by experienced and innovative scholar/educators well known in the skeptic community Features teaching resources including an Instructor's Guide and Powepoint slides

This accessible introductory text addresses the core knowledge domain of biological psychology, with focused coverage of the central concepts, research and debates in this key area. Biological Psychology outlines the importance and purpose of the biological approach and contextualises it with other perspectives in psychology, emphasizing the interaction between biology and the environment. Learning features including case studies, review questions and assignments are provided to aid students' understanding and promote a critical approach. Extended critical thinking and skill-builder activities develop the reader's higher-level academic skills.

The idea that there is a fundamental rift between researchers and practitioners should not come as a surprise to anyone familiar with the current literature, trends, and general feelings in the field of clinical psychology. Central to this scientist-practitioner gap is an underlying disagreement over the nature of knowledge - namely that while some individuals point to research studies as the foundation of truth, others argue that clinical experience offers a more adequate understanding of the causes, assessment, and treatment of mental illness. The Great Ideas of Clinical Science is an ambitious attempt to dig beneath these fundamental differences, and reintroduce the reader to unifying principles often overlooked by students and professionals alike. The editors have identified 17 such universals, and have pulled together a group of the most prolific minds in the field to present the philosophical, methodological, and conceptual ideas that define the state of the field. Each chapter focuses on practical as well as conceptual points, offering valuable insight to practicing clinicians, researchers, and teachers of any level of experience. Written for student, practitioner, researcher, and educated layperson, this integrative volume aims to facilitate communication among all mental health professionals and to narrow the scientist-practitioner gap.

30 Practical and applicable guidelines to think smarter, faster, and with expert insight (even if you aren't one). Mental models are like giving a treasure map to someone lost in the woods. They provide instant understanding, context, and most importantly, a path to the end destination. Now imagine having such a map for all problems and decisions in your life. Battle information overwhelm, focus on what really matters, and make complex decisions with speed and confidence. Mental Models: 30 Thinking Tools sheds light on true intelligence: it's not about knowledge and knowing the capitals of all the countries in the world. It's about how you think, and each mental model is a specific framework on how to think smart and with insight. You can approach the world by trying to analyze each piece of information separately, or you can learn mental models that do the work for you. Learn how billionaires/CEOs, Olympic athletes, and scientists think differently and avoid mistakes. Peter Hollins has studied psychology and peak human performance for over a dozen years and is a bestselling author. He has worked with a multitude of individuals to unlock their potential and path towards success. His writing draws on his academic, coaching, and research experience.

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