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~~Digital Counties 2021: 500,000 to 999,999 Population Category~~

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We can bring to bear our understanding of how to measure and report on positive impact and we can bring to bear our academic resources ... the world that was mostly physical to being entirely digital.

~~The Rise Fund, Benevity Leaders on Socially Conscious Investing~~
Q2 2021 Earnings Call Jul 14, 2021, 11:30 a.m. ET Contents: Prepared Remarks Questions and Answers Call Participants Prepared Remarks: Operator Good morning. My name is Regina, and I will be your ...

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Digital Services Platform or Digital Content" will be eligible for 8-year tax holidays, with the yearly ceiling reflecting additional hiring of Thai IT personnel, training expenses and costs of ...

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~~Thailand BOI Approves Enhanced Incentives to Promote R&D and HRD, and to Attract Semiconductor Manufacturing, Digital Activities and Smart Packaging~~

Mr. Biden said last year that strengthening the act would be one of his first priorities after taking office; but on Tuesday ... to delay state lawmakers from taking up restrictive voting measures.

~~' Have you no shame? ' Biden frames voting rights as a moral reckoning.~~

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~~The Man Behind China ' s Aggressive New Voice~~

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The central government has announced various relief measures for central government employees and pensioners. Along with simplified pension rules, the government has also provided benefits on House ...

To receive tenure college and university professors have long been required to write scholarly monographs or articles, engage in serious research, and teach effectively. In recent years, however, the emergence of digital scholarship has revolutionized - and complicated - the picture in unexpected ways as new electronic media have enabled academics to communicate scholarly material in innovative formats such as websites, PowerPoint presentations, CD-ROMs, and virtual reality "tours." Despite this growing output of sophisticated digital

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scholarship, there has been little attempt to set standards, define basic issues and concepts, or integrate electronic scholarship into the tenure debate. This collection of cutting-edge articles marks the first effort to evaluate the place of digital scholarship in the tenure, promotion, and review process. As a primer aimed at scholars, faculty members, and department chairs in the humanities, social sciences, and other fields, as well as deans, provosts, and university administrators, this collection examines the evolution of nontraditional scholarship, analyzes the various formats, and suggests guidelines for assessment on a scholarly level. It also examines the impact of digital scholarship in the classroom and academy and explores new directions for the future. This book will help shape policy in the murky world of tenure review and could become a central text for scholars and administrators everywhere.

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This book gathers the proceedings of the 2018 International Conference on Digital Science (DSIC ' 18), held in Budva, Montenegro, on October 19 – 21, 2018. DSIC ' 18 was an international forum for researchers and practitioners to present and discuss the latest innovations, trends, results, experiences and concerns in Digital Science. The main goal of the Conference was to efficiently disseminate original findings in the natural and social sciences, art & the humanities. The contributions address the following topics: Digital Agriculture & Food Technology Digital Art & Humanities Digital Economics Digital Education Digital Engineering Digital Environmental Sciences Digital Finance, Business & Banking Digital Health Care, Hospitals & Rehabilitation Digital Media Digital

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Medicine, Pharma & Public Health Digital Public Administration
Digital Technology & Applied Sciences Digital Virtual Reality

ICDL conferences are recognized on of the most important platform in the world where noted expert share their experiences. Many DL experts have contributed thought provoking papers in ICDL 2013. These important papers are reviewed and conceptualized into ICDL on different areas of DL proceedings. The Proceedings have two volumes and has over 1100 pages.

OCLC Research and euroCRIS, the international organization for research information, partnered to develop a survey and synthesize the results to examine how research institutions worldwide are applying research information management (RIM) practices.

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More and more educational scenarios and learning landscapes are developed using blogs, wikis, podcasts and e-portfolios. Web 2.0 tools give learners more control, by allowing them to easily create, share or reuse their own learning materials, and these tools also enable social learning networks that bridge the border between formal and informal learning. However, practices of strategic innovation of universities, faculty development, assessment, evaluation and quality assurance have not fully accommodated these changes in technology and teaching. Ehlers and Schneckenberg present strategic approaches for innovation in universities. The contributions explore new models for developing and engaging faculty in technology-enhanced education, and they detail underlying reasons for why quality assessment and evaluation in new – and often informal – learning scenarios have to

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change. Their book is a practical guide for educators, aimed at answering these questions. It describes what E-learning 2.0 is, which basic elements of Web 2.0 it builds on, and how E-learning 2.0 differs from Learning 1.0. The book also details a number of quality methods and examples, such as self-assessment, peer-review, social recommendation, and peer-learning, using illustrative cases and giving practical recommendations. Overall, it offers a step-by-step guide for educators so that they can choose their own quality assurance or assessment methods, or develop their own evaluation methodology for specific learning scenarios. The book addresses everyone involved in higher education – university leaders, chief information officers, change and quality assurance managers, and faculty developers. Pedagogical advisers and consultants will find new insights and practices for the integration and management of novel learning

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technologies in higher education. The volume fosters in lecturers and teachers a sound understanding of the need and strategy for change, and it provides them with practical recommendations on competence and quality methodologies.

This proceedings set contains selected Computer, Information and Education Technology related papers from the 2014 International Conference on Computer, Intelligent Computing and Education Technology (CICET 2014), held March 27-28, 2014 in Hong Kong. The proceedings aims to provide a platform for researchers, engineers and academics as well as industry professionals from all over the world to present their research results and development activities in Computer Science, Information Technology and Education Technology.

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With higher education turning towards data analytics as the next big advance in technology, it is important to look at how information is gathered and visualized for accurate comprehension, analysis, and decision-making. Packaging Digital Information for Enhanced Learning and Analysis: Data Visualization, Spatialization, and Multidimensionality brings together effective practices for the end-to-end capture and web based presentation of information for comprehension, analysis, and decision-making. This publication is beneficial for educators, trainers, instructional designers, web designers, and graduate students interested in improving analytical tools.

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Academic libraries are facing uncertain times. The international higher education environment is very volatile and academic libraries and librarians can play a major role in helping to strategically position their parent institution within it. In doing so, there needs to be clarity as to what the position of the academic library is with regard to the role and function it has within the university and how library leadership can have pan-institutional influence and impact. There are several ways in which the academic library can position itself and this collection demonstrates many of these. Strategic alignment with the university and its mission is a fundamental part of successful positioning, as is being flexible, adaptable and responsive to changing needs, requirements and expectations. Developments in research support and scholarly communications, as well as super-convergences with other

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academic support departments, are examples of such responsiveness. These topics along with other emerging themes, such as library functions and institutional partnerships and collaborations, are all discussed in the book and provide the reader with a rich variety of reflections and case studies on how academic libraries, from across the globe, have addressed their position within their institution. This book was originally published as a special issue of the journal *New Review of Academic Librarianship*.

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