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Temperature and Heat 1. Complete the  
table. 2. Suppose you apply a ? ame and  
heat one liter of water, raising its

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temperature  $10^{\circ}\text{C}$ . If you transfer the same heat energy to two liters, how much will the temperature rise? For three liters? Record your answers on the

Concept-Development 21-1 Practice Page

Concept-Development 21-2 Practice Page

Thermal Expansion 1. Long steel bridges

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often have one end fixed while the other end rests on rockers, as shown. Each sketch shows the bridge at a different season of the year. Mark the sketches winter (W) or summer (S). Briefly defend your answer.

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Answer Key ...

The concept that additionally depends on location in a gravitational field is (mass) (weight). (Mass) (Weight) is a measure of the amount of matter in an object and only depends on the number and kind of atoms

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North Hunterdon-Voorhees Regional High  
School District

through fast-paced practice, encourage  
perseverance, and foster thoughtful  
development of understanding. The  
structure helps the teachers focus their  
energy on engaging students in the

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How to Implement A Story of Units through fast-paced practice, encourage perseverance, and foster thoughtful development of understanding. The structure helps the teachers focus their energy on engaging students in the

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mathematical story through

How to Implement A Story of Units -  
Vestal High School

Ball bumps head Bug hits windshield Ball  
hits bat Nose touches hand Flower pulls  
on hand Thing A acts on Thing B Thing B  
reacts on Thing A Balloon surface pushes

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Concept-Development 7-2 Practice Page  
Remember, Concept Development is not something you are either “good at” or “bad at,” but rather, a learning process for grown-ups too. Improving takes planning and practice. If you try this strategy out, you may discover it gets easier over time

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to analyze the activities you have planned,  
and embed more Concept Development  
into them.

The Best Way to Incorporate More  
Concept Development in ...  
Concept-Development 6-1 Practice Page.  
150. 200. 175. 225-10. m/s. 2-6. m/s. 2. 0

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m/s. 2. 2 m/s. 2. 10 m/s. 2. 0 m/s. 2. Note that we take . acceleration down as - here. If chosen as +, then - signs become +. Either way is okay if you're consistent in any one situation. 26. Chapter 6 Newton's Second Law of Motion—Force and Acceleration

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Concept-Development 6-1 Practice Page

150 200 175 225

Concept-Development 6-4 Practice Page

1. The weight of the block is represented by vector  $W$ . We show axes parallel and perpendicular to the surface of the inclined plane. 2.  $W$  has a component parallel to the surface (**bold vector**). Acceleration

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down the incline is due to this component.  
3. W also has a component perpendicular to the surface ...

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Chapter 21: Temperature, Heat, and  
Expansion Chapter Exam Take this  
practice test to check your existing

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knowledge of the course material. We'll review your answers and create a Test Prep Plan for ...

Chapter 21: Temperature, Heat, and Expansion - Practice ...

Concept-Development 37-2 Practice Page.

PE PE = mgh m = (9.8 m/s<sup>2</sup>)(10 m) = J =

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kg gh ... practice page, you are to calculate the mass and volume of water that falls over a 10-m high dam to keep a 100-W light bulb glowing for 1 year. 1. First, calculate how many joules are required to keep ... 4/21/2016 7:29:20 PM ...

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CONCEPTUAL PHYSICS Chapter 23

Change of Phase 107 Concept-

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Concept-Development 34-1 Practice Page  
Electric Current 1. Water doesn't flow in  
the pipe when (a) both ends are at the  
same level. Another way of saying this is  
that water will not flow in the pipe when  
both ends have the same potential energy

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(PE). Similarly, charge will not flow in a conductor if both ends of the conductor

Concept-Development 34-1 Practice Page works. (21.3) † Explain the connection between internal energy and heat. (21.4) † Describe how the quantity of heat that enters or leaves a substance is determined.

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(21.5) † Explain why the specific heat capacities of different substances are different. (21.6) † Describe how water's high specific heat capacity affects climate. (21.7)

TEMPERATURE, HEAT, AND  
TEMPERATURE, HEAT, AND

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