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Foundations of American education (Book, 2000)

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Memorial to benefit Curry's foundation in 2022. BY Rex Hoggard — December 17, 2020. The Memorial will benefit Stephen Curry's foundation, beginning in 2022. What does that mean for a future ...

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Joel Spring's American Education introduces readers to the historical, political, social, and legal foundations of education and to the profession of teaching in the United States. In his signature straightforward and concise approach to describing complex issues, Spring illuminates events and topics and that are often overlooked or whitewashed, giving students the opportunity to engage in critical thinking about education. In this edition he looks closely at the global context of education in the U.S. Featuring current information and challenging perspectives—with scholarship that is often cited as a primary source, students will come away from this clear, authoritative text informed on the latest topics, issues, and data and with a strong knowledge of the forces shaping of the American educational system. Changes in the 17th Edition include new and updated material and statistics on economic theories

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related to "skills" education and employability the conflict between a skills approach and cultural diversity political differences regarding education among the Republican, Democratic, Libertarian and Green parties social mobility and equality of opportunity as related to schooling global migration and student diversity in US schools charter schools and home schooling

The Sixth Edition of Foundations of American Education emphasizes the defining topics in education today – a diverse population, an increasingly globalized society, and the impact of standards and assessment on student learning. Explore this text to gain an understanding of how the evolution of education affects today's teaching and learning in a constantly changing world. Read, think about, and respond to current educational issues through an engaging ABC News and Video Insight feature providing video and thought-provoking questions connecting chapter content to current and controversial issues in education. In addition, a Controversial Issue feature asks you to consider your values and beliefs as you read about and reflect on controversial school issues complete with for and against statements for your consideration. Readers will find a new chapter on Assessment, an important part of the teaching and learning process, of particular interest as it highlights the major purposes and types of educational assessment and the role of assessment in standards-based education. A heavily-revised chapter on Education in a Global Context focuses on current educational trends including globalization, changing demographics, and the role of technology in this global environment.

Rev. ed. of: History of education in America: Upper Saddle River, N.J.: Merrill, c2007.

Describes fundamental differences in learning beliefs between the Western mind model and the East Asian virtue model of learning.

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Why teach? Who are today's students? What makes a good teacher? *Educational Foundations: An Anthology of Critical Readings* aims to answer such questions by helping new and future teachers develop habits of critical reflection about schools and schooling before entering the classroom. Editors Alan S. Canestrari and Bruce A. Marlowe feature an array of provocative, engaging authors who, as teachers, principals, and policy shapers, provide the latest perspectives in the field. The thoroughly revised Fourth Edition features an array of bold new essays discussing today's most relevant issues, including diversity, school safety, data in schools, and teacher strikes.

Some of the nation's wealthiest philanthropies, including the Bill and Melinda Gates Foundation, the Walton Family Foundation, and the Broad Foundation have invested hundreds of millions of dollars in education reform. With vast wealth and a political agenda, these foundations have helped to reshape the reform landscape in urban education. In *Follow the Money*, Sarah Reckhow shows where and how foundation investment in education is occurring and presents in-depth analysis of the effects of these investments within the two largest urban districts in the United States: New York City and Los Angeles. In New York City, centralized political control and the use of private resources have enabled rapid implementation of reform proposals. Yet this potent combination of top-down authority and outside funding also poses serious questions about transparency, responsiveness, and democratic accountability in New York. Furthermore, the sustainability of reform policies is closely linked to the political fortunes of the current mayor and his chosen school leader. While the media has highlighted the efforts of drastic reformers and dominating leaders such as Joel Klein in New York City and Michelle Rhee in Washington, D.C., a slower, but possibly more transformative, set of reforms have been taking place in Los Angeles. These reforms were also funded and shaped by major foundations, but they work from the bottom up, through charter

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school operators managing networks of schools. This strategy has built grassroots political momentum and demand for reform in Los Angeles that is unmatched in New York City and other districts with mayoral control. Reckhow's study of Los Angeles's education system shows how democratically responsive urban school reform could occur-pairing foundation investment with broad grassroots involvement. Bringing a sharp analytical eye and a wealth of evidence to one of the most politicized issues of our day, *Follow the Money* will reshape our thinking about educational reform in America.

American Education: A History, 5e is a comprehensive, highly-regarded history of American education from pre-colonial times to the present. Chronologically organized, it provides an objective overview of each major period in the development of American education, setting the discussion against the broader backdrop of national and world events. The first text to explore Native American traditions (including education) prior to colonization, it also offers strong, ongoing coverage of minorities and women. New to this much-anticipated fifth edition is substantial expanded attention to the discussions of Native American education to reflect recent scholarship, the discussion of teachers and teacher leaders, and the educational developments and controversies of the 21st century.

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