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It is a readable, thorough compendium of hearing procedures and information, interpreted by highly respected individuals in the field.Katz, Jack is the author of 'Handbook of Clinical Audiology', published 2009 under ISBN 9780781781060 and ISBN 078178106X.

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Description: Between the covers of this sixth edition handbook lies the latest and greatest collection of information on all the different components that comprise the field of audiology. Purpose: The handbook contains a comprehensive assortment of articles that provide an up-to-date guide to the knowledge and skills that are needed to practice and understand the profession of audiology.

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An expert refresher for the practicing audiologist and speech pathologist, as well as a comprehensive core-text in audiology, this book serves several purposes. It provides a broad overview and firm understanding of the concepts that will lead to further training and clinical practice. It also details the information needed to conduct audiological services and make interpretation and referrals.

In this completely updated sixth edition, Hearing in Children thoroughly examines the current knowledge of pediatric audiology, and provides a medical perspective on the identification, diagnosis, and management of hearing loss in children. This enduring text has been the chief pediatric hearing resource used worldwide by audiologists for nearly 40 years. Key features to Hearing in Children, Sixth Edition include: An expanded review of the medical aspects--early intervention, genetics, diseases and disorders, and treatments--of pediatric hearing loss as well as hearing and auditory disorders in infants, toddlers, and young childrenPractical descriptions of age-specific testing protocols and hearing screening technologies, and early hearing loss detection and intervention proceduresComprehensive coverage of amplification for children with hearing loss, including fitting and management issues in hearing aids, cochlear implants, and assistive listening devicesValuable information on the role of family-centered services related to all aspects of childhood deafnessA revised appendix of hearing disorders that includes 90 syndromes and disorders associated with childhood deafnessNearly 500 new and current references

This sixth edition has been thoroughly updated, with more than 200 references to articles & books published since 1996. The book describes the relationships between the characteristics of the sounds that enter the ear & the sensations that they produce.

The field of psychological assessment has been undergoing rapid change. The second edition of this Handbook, published in 1990, appeared at the beginning of a decade marked by extensive advances in assessment in essentially all of its specialized areas. There are many new tests, new applications of established tests, and new test systems. Major revisions have appeared of established tests, notably the Wechsler intelligence scales. The time seemed right for a third edition, since even over the relatively brief period of ten years, many tests described in the second edition have been replaced, and are no longer commonly used. Furthermore, much new research in such areas as neuropsychology, cognitive science, and psychopathology have made major impacts on how many tests and other assessment procedures are used and interpreted. This third edition represents an effort to give the reader an overview of the many new developments in assessment, while still maintaining material on basic psychometric concepts in order for it to continue to serve as a comprehensive handbook for the student and professional.

The Vestibular System is an integrative too takes an interactive look at the vestibular system and the neurobiology of balance. Written by eight leading experts and headed by Jay M. Goldberg, this book builds upon the classic by Victor Wilson and Geoffrey Melville Jones published over 25 years ago and takes a fresh new look at the vestibular system and the revolutionary advances that have been made in the field.

This classic handbook provides scientific assessment of the efficacy of the most popular psychotherapeutic orientations to promote the use of evidence-based interventions to affect behavioral change and positive client outcomes. Thoroughly updated and revised, the Sixth Edition keeps pace with the rapid changes that are taking place in the field, such as new findings made possible by neuroimaging and gene research, and includes new chapters on psychotherapy process-outcome research, psychodynamic approaches, and training and supervision.

Organized by chief complaint, this comprehensive, pocket-sized handbook for medical students and early residents covers the diagnosis and management of more than 80 common problems found in children, focusing on symptoms, differential diagnosis, laboratory assessment, and various treatment options for each problem. Customers & reviewers note that the major strengths of this book are its readability and ease of use. It contains the perfect amount of detail and emphasizes high-yield topics that appear on end-of-rotation and in-service exams and really helps direct one's thinking process.

Clinical Interviewing, Fifth Edition blends a personal and easy-to-read style with a unique emphasis on both the scientific basis and interpersonal aspects of mental health interviewing. It guides clinicians through elementary listening and counseling skills onward to more advanced, complex clinical assessment processes, such as intake interviewing, mental status examination, and suicide assessment. Fully revised, the fifth edition shines a brighter spotlight on the development of a multicultural orientation, the three principles of multicultural competency, collaborative goal-setting, the nature and process of working in crisis situations, and other key topics that will prepare you to enter your field with confidence, competence, and sensitivity.

This text provides students with the information needed to properly assess childhood language disorders and decide appropriate treatments. The book covers language development from birth to adolescence.