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Since then he has lived and worked in both Egypt and Spain, teaching, training teachers, and writing materials. In 1991 Scott did an MA in TEFL at the University of Reading. He has written a number of books about language teaching (including How to Teach Grammar and How to Teach Vocabulary), as well as lots of articles for journals and ...

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Scott Thornbury is a New Zealand linguist and an internationally

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recognized academic and teacher trainer in the field of English Language Teaching. Along with Luke Meddings, Thornbury is credited with developing the Dogme language teaching approach, which emphasizes meaningful interaction and emergent language over prepared materials and following an explicit syllabus.

Thornbury has written over a dozen books on ELT methodology. Two of these, 'Natural Grammar' and 'Teaching Unplugged', have won

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