

Icivics Voting Rights Guide Notes Answers

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~~Voting Rights Guide Notes~~

~~PAPERALTERNATIVE: You may use the Voting Rights Chart to support or replace the information in the PowerPoint presentation. □ MONITOR that all students are~~

~~actively filling in their worksheets as the slide show progresses. □ REVIEW Voting Rights chart and instructions for 'Do They Have the Right to Vote?' independent assignment.~~

Teacher's Guide

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English political laws and customs All adult men were guaranteed to vote in the year 1870 when the 15 amendment was passed. Who could now vote Blacks, former slaves, and all racial groups. Women were guaranteed the right to vote in the year 1920 when the 19 amendment was passed. Which state gave women the right to vote and when.

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Identify the laws and amendments that altered U.S. voting laws. Identify obstacles to voting. Describe the role of Susan B. Anthony in securing women's right to vote. Determine whether individuals living at various times in U.S. history would have

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been able to vote.

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The Voting Rights Act of 1965 prohibits any restriction on the right to vote. This included poll tests and voter intimidation. It followed through on the promise of the 15th Amendment. Change in the Courts Many changes came when the Jim Crow laws that limited the freedoms and rights of African Americans were challenged in the courts:

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** TEACHER GUIDE ** Projection Master 1) Citizens may feel it's pointless to vote for the party they actually support. 2) Citizens have no real voice in government. 3) Citizens don't have to deal with political party drama. (But is it worth it?) 4) Parties have to work together to get things done. 5) Citizens can join any party they support,

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By voting, citizens can even change the constitution! Rights of the Minority In a system where the citizens are the government because leaders are elected by voting, limiting government also means limiting the power of

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21 iCivics, Inc. Voting in Congress Name: Voting Guide- Side A A. Choose Your Role. Are you a Senator or a Representative? Choose one and put your information on your new business card: B. Choose Your Value. Chose one value you think matters most and circle it: Competition means encouraging people to compete in order to succeed.

Step by Step - iCivics

giving students a minute to vote on their ballots and explain their reasoning. □ REVIEWthe guided notes and the ballots as a class. Ask students to identify some of the key similarities and differences between the United States and the countries

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iCivics has helped my students to become better educated and comfortable with the functions of the United States government. They are now more engaged in the political process and exhibit confidence when discussing political issues. Nathan McAlister, History Teacher, Kansas.

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