

## Maestros Eficaz Tecnicamente Preparados Teachers Effectiveness

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Para abordar cuestiones como la inasistencia a clase, fobia a la escuela, fracaso en los estudios, niveles bajos de lectura, dificultades de aprendizaje, conducta desadaptada o perturbadora... este libro, redactado en un estilo claro y accesible, constituye una interesante y valiosa fuente de ideas y un modelo de buena práctica, con el que los Departamentos de Orientación de los Centros, los asesores psicopedagógicos, los profesores-tutores, etc. podrán desarrollar sus propias estrategias de intervención educativa y verán facilitada su tarea. Los autores presentan diversas estrategias, explicitando su fundamentación teórica, el modo y momento de aplicarlas, y los resultados que ya se han obtenido en cada una de ellas. La participación de las familias y otros agentes sociales es aquí un elemento fundamental.

For nearly thirty years, Teacher Effectiveness Training, or the T.E.T. book, based on Dr. Thomas Gordon's groundbreaking program, has taught hundreds of thousands of teachers around the world the skills they need to deal with the inevitable student discipline problems effectively and humanely. Now revised and updated, T.E.T. can mean the difference between an unproductive, disruptive classroom and a cooperative, productive environment in which students flourish and teachers feel rewarded. You will learn: | What to do when students give you problems | How to talk so that students will listen | How to resolve conflicts so no one loses and no one gets hurt | How to best help students when they're having a problem | How to set classroom rules so that far less enforcement is necessary | How to increase teaching and learning time

L.E.T. has changed countless corporations and private businesses-including many Fortune 500 companies-with its down-to-earth communication and conflict resolution skills. Now, this indispensable source has been newly revised with updated research and timely case studies.

Teaches communication skills to doctors and medical practitioners that will improve relationships with patients and increase effectiveness of treatment programs.

This book is written for classroom teachers who want to know more about e-learning and who would like to experiment with designing e-learning material to use in their own classrooms. It is primarily targeted at secondary teachers but there is no reason why primary school teachers and adult education teachers should not find it useful too. The other group we had in mind were those of you still undertaking initial teacher training. Although there are some exemplary courses, a depressing number of trainee teachers continue to arrive in the classroom having barely heard the words "e-learning", still less have hands on experience of it.

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