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The book represents a contribution to policy formulation and design in an increasingly knowledge economy in Zimbabwe. It challenges scholars to think about the role of education, its funding and the egalitarian approach to widening access to education. The nexus between education, democracy and policy change is a complex one. The book provides an illuminating account of the constantly evolving notions of national identity, language and citizenship from the Zimbabwean experience. The book discusses educational successes and challenges by examining the ideological effects of social, political and economic considerations on Zimbabwe's colonial and postcolonial education. Currently, literature on current educational challenges in Zimbabwe is lacking and there is very little published material on these ideological effects on educational development in Zimbabwe. This book is likely to be one of the first on the impact of social, political and economic meltdown on education. The book is targeted at local and international academics and scholars of history of education and comparative education, scholars of international education and development, undergraduate and graduate students, and professors who are interested in educational development in Africa, particularly Zimbabwe. Notwithstanding, the book is a valuable resource to policy makers, educational administrators and researchers and the wider community. Shizha and Kariwo's book is an important and illuminating addition on the effects of social, political and economic trajectories on education and development in Zimbabwe. It critically analyses the crucial specifics of the Zimbabwean situation by providing an in depth discourse on education at this historical juncture. The book offers new insights that may be useful for an understanding of not only the Zimbabwean case, but also education in other African countries. Rosemary Gordon, Senior Lecturer in Educational Foundations, University of Zimbabwe Ranging in temporal scope from the colonial era and its elitist legacy through the golden era of populist, universal elementary education to the disarray of contemporary socioeconomic crisis; covering elementary through higher education and touching thematically on everything

from the pernicious effects of social adjustment programmes through the local deprofessionalization of teaching, this text provides a comprehensive, wide ranging and yet carefully detailed account of education in Zimbabwe. This engagingly written portrayal will prove illuminating not only to readers interested in Zimbabwe ' s education specifically but more widely to all who are interested in how the sociopolitical shapes education- how ideology, policy, international pressures, economic factors and shifts in values collectively forge the historical and contemporary character of a country ' s education. Handel Kashope Wright, Professor of Education, University of British Columbia

This survey provides a brief and selective overview of research in the philosophy of mathematics education. It asks what makes up the philosophy of mathematics education, what it means, what questions it asks and answers, and what is its overall importance and use? It provides overviews of critical mathematics education, and the most relevant modern movements in the philosophy of mathematics. A case study is provided of an emerging research tradition in one country. This is the Hermeneutic strand of research in the philosophy of mathematics education in Brazil. This illustrates one orientation towards research inquiry in the philosophy of mathematics education. It is part of a broader practice of ' philosophical archaeology ' : the uncovering of hidden assumptions and buried ideologies within the concepts and methods of research and practice in mathematics education. An extensive bibliography is also included.

Geography is a system of highly developed sciences about the environment. Geographical science embracing the study of the Earth's physical phenomena, people and their economic activities has always been in need of an extensive terminology. Geographical terms are related to the terms of natural sciences (physics, chemistry, biology, geology, etc.) and humanities (history, economics, sociology, etc.) since geography is based on these fundamental subjects. Geography includes a number of disciplines and subdivisions which appeared along with the development of the science. In spite of being very different geographical disciplines have some common tools of investigation which is maps, comparative method of exploration, remote sensing, geoinformation systems. Today very well developed terminologies of all the specialist fields of geography and related subjects exist in the main world languages. However, they are not always well-correlated. Nowadays geographical terminology requires unification and international correlation more than ever before. Hence the idea of compiling a multilingual polydisciplinary dictionary. The Dictionary consists of the basic table of terms arranged according to the order of the English alphabet with each term numbered. Each entry consists of the term in English and its equivalents in Russian, French, German, Spanish. Short definitions of terms are given in English and in Russian. The terms are supplied with the necessary grammar labels, such as gender of nouns, plural number, etc. The Dictionary combines two functions: that of a defining dictionary and that of a bilingual dictionary. These two functions are basically contradictory because usually the defining dictionary is aimed at giving one meaning of the word which is the main and essential one, while the bilingual dictionary tries to give different equivalents of a given word in the other language in order to supply the user with maximum possible translations, differing in the shades of meanings, thus giving him the possibility to choose the appropriate word. But in our Dictionary we intentionally decided to combine the two functions – defining and multilingual, because a short definition of the term and equivalents in other languages help to achieve our main aim which consists in showing the basic geographical terminology and harmonizing it in several languages. Having this into consideration we deliberately mixed two types of dictionaries in one. Organized alphabetically via English Provides short definition of geographical terms in English and Russian Includes multilingual translation of terms from English to Russian, French, German, Spanish

Comprehensive trade directory of the UK publishing industry and allied book trade suppliers, associations and services.

This handbook surveys the range of methods and fuel types used in generating energy for industry, transportation, and heating and cooling of buildings. Solar, wind, biomass, nuclear, geothermal, ocean and fossil fuels are discussed and compared, and the thermodynamics of energy conversion is explained. Appendices are provided with fully updated data. Thoroughly revised, this second edition surveys the latest advances in energy conversion from a wide variety of currently available energy sources. It describes energy sources such as fossil fuels, biomass (including refuse-derived biomass fuels), nuclear, solar radiation, wind, geothermal, and ocean, then provides the terminology and units used for each energy resource and their equivalence. It includes an overview of the steam power cycles, gas turbines, internal combustion engines, hydraulic turbines, Stirling engines, advanced fossil fuel power systems, and combined-cycle power plants. It outlines the development, current use, and future of nuclear power.

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