

Museum Studies An Anthology Of Contexts

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The explosive popularity of museums has made museum studies one of the most productive and exciting intellectual and pedagogical sites for historians and art historians, anthropologists, archaeologists, and critical theorists. Museum Studies: An Anthology of Contexts provides a comprehensive interdisciplinary collection of approaches to museums and their relation to history, culture, philosophy, and their adoring or combative publics.

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Introduction to the Revised Edition: Museum/Studies and the "Eccentric Space" of an Anthology Bettina Messias Carbonell Part I - Museology: A Collection of Contexts Introduction 1. From The Museum Age: Foreword 2. The Museum: Its Classical Etymology and Renaissance Genealogy 3. The Universal Survey Museum 4.

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Updated to reflect the latest developments in twenty-first century museum scholarship, the new Second Edition of Museum Studies: An Anthology of Contexts presents a comprehensive collection of approaches to museums and their relation to history, culture and philosophy. Unique in its deep range of historical sources and by its inclusion of primary texts by museum makers.

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Retaining the multidisciplinary focus of the critically acclaimed first edition, the new edition of Museum Studies: An Anthology of Contexts presents a comprehensive collection of approaches to museums and their relation to history, culture, and philosophy. Striking a careful balance between contemporary analysis and historical documentation, the new edition features primary and secondary texts spanning the course of some two hundred years of museum history that reveal a wealth of insights ...

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The third anthology, Museum Studies: An Anthology of Contexts takes a middle path between the other two. It is the most comprehensive compilation of the three books considered here, with the most temporal and conceptual breadth. Museum Studies includes some important 19th and early 20th century statements by figures such as Peale, Agassiz ...

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Retaining the multidisciplinary focus of the critically acclaimed first edition, the new edition of "Museum Studies: An Anthology of Contexts" presents a comprehensive collection of approaches to museums and their relation to history, culture, and philosophy. Striking a careful balance between contemporary analysis and historical documentation, the new edition features primary and secondary texts spanning the course of some two hundred years of museum history that reveal a wealth of insights into culture and society. Among the developments in twenty-first-century museum scholarship featured in this new edition are issues of inclusion and exclusion, repatriation, indigenous models of collection and display, museums in an age of globalization, visitor studies, and interactive technologies. A new section on relationships, interactions, and responsibilities focuses on the intersection of memory, history, ethics, and affect within the museum and beyond its walls. With its expansive nature and multidisciplinary approach, "Museum Studies" solidifies its reputation as the primary resource for this important academic discipline.

A Companion to Museum Studies captures the multidisciplinary approach to the study of the development, roles, and significance of museums in contemporary society. Collects first-rate original essays by leading figures from a range of disciplines and theoretical stances, including anthropology, art history, history, literature, sociology, cultural studies, and museum studies Examines the complexity of the museum from cultural, political, curatorial, historical and representational perspectives Covers traditional subjects, such as space, display, buildings, objects and collecting, and more contemporary challenges such as visiting, commerce, community and experimental exhibition forms

New Museum Theory and Practice is an original collection of essays with a unique focus: the contested politics and ideologies of museum exhibition. Contains 12 original essays that contribute to the field while creating a collective whole for course use. Discusses theory through vivid examples and historical overviews. Offers guidance on how to put theory into practice. Covers a range of museums around the world: from art to history, anthropology to music, as well as historic houses, cultural centres, virtual sites, and commercial displays that use the conventions of the museum. Authors come from the UK, Canada, the US, and Australia, and from a variety of fields that inform cultural studies.

Museums throughout the world have common needs and face common challenges. Keeping up-to-date with new ideas and changing practice is challenging for small and medium-sized museums where time for reading and training is often restricted. This new edition of Museum Basics has therefore been produced for the many museums worldwide that operate with limited resources and few professional staff. The comprehensive training course provided within the book is also suitable for museum studies students who wish to gain a full understanding of work within a museum. Drawing from a wide range of practical experience, the authors provide a basic guide to all aspects of museum work, from audience development and education, through collections management and conservation, to museum organisation and forward planning. Organised on a modular basis with over 110 Units, Museum Basics can be used as a reference work to assist day-to-day museum management and as the key textbook in pre-service and in-service training programmes. It is designed to be supplemented by case studies, project work and group discussion. This third edition has been fully updated and extended to take account of the many changes that have occurred in the world of museums in the last five years. It includes over 100 new diagrams supporting the text, a glossary, sources of information and support as well as a select bibliography. Museum Basics is also now supported by its own companion website providing a wide range of additional resources for the reader.

First published in 2004, this volume recognises that there is much more to museums than the documenting, monumentalizing, or theme-parking of identity, history and heritage. This landmark anthology aims to make strange the very existence of museums and to plot a critical, historical and ethical understanding of

their origins and history. A radical selection of key texts introduces the reader to the intense investigation of the modern European idea of the museum that has taken place over the last fifty years. Texts first published in journals and books are brought together in one volume with up-to-the-minute and specially commissioned pieces by leading administrators, curators and art historians. The selections are organized by key themes that map the evolution of the debate and introduced by Donald Preziosi and Claire Farago, two considerable critics, who write with the edge and enthusiasm of art historians who have spent their lives working with museums. *Grasping the World* is an invaluable resource for students and teachers of art history and museum studies.

This volume brings together for the first time the most significant papers on the interpretation of objects and collections and examines how people relate to material culture and why they collect things. The first section of the book discusses the interpretation of objects, setting the philosophical and historical context of object interpretation. Papers are included which discuss objects variously as historical documents, functioning material, and as semiotic texts, as well as those which examine the politics of objects and the methodology of object study. The second section, on the interpretation of collections, looks at the study of collections in their historical and conceptual context. Many topics are covered such as the study of collecting to structure individual identity, its affect on time and space and the construction of gender. There are also papers discussing collection and ideology, collection and social action and the methodology of collection study. This unique anthology of articles and extracts will be of inestimable value to all students and professionals involved in the interpretation of objects and collections.

In the context of critical museology, museums are questioning their social role, defining the museum as a site for knowledge exchange and participation in creating links between past and present. Museum education has evolved as a practice in its own right, questioning, expanding and transforming exhibitions and institutions. How does museum work change if we conceive of curating and education as an integrated practice? This question is addressed by international contributors from different types of museums. For anyone interested in the future of museums, it offers insights into the diversity of positions and experiences of translating the » grand designs « of museology into practice.

Using examples of indigenous models from Indonesia, the Pacific, Africa and native North America, Christina Kreps illustrates how the growing recognition of indigenous curation and concepts of cultural heritage preservation is transforming conventional museum practice. *Liberating Culture* explores the similarities and differences between Western and non-Western approaches to objects, museums, and curation, revealing how what is culturally appropriate in one context may not be in another. For those studying museum culture across the world, this book is essential reading.

Museum Informatics explores the sociotechnical issues that arise when people, information, and technology interact in museums. It is designed specifically to address the many challenges faced by museums, museum professionals, and museum visitors in the information society. It examines not only applications of new technologies in museums, but how advances in information science and technology have changed the very nature of museums, both what it is to work in one, and what it is to visit one. To explore these issues, *Museum Informatics* offers a selection of contributed chapters, written by leading museum researchers and practitioners, each covering significant themes or concepts fundamental to the study of museum informatics and providing practical examples and detailed case studies useful for museum researchers and professionals. In this way, *Museum Informatics* offers a fresh perspective on the sociotechnical interactions that occur between people, information, and technology in museums, presented in a format accessible to multiple audiences, including researchers, students, museum professionals, and museum visitors.

Over recent decades, many museums, galleries and historic sites around the world have enjoyed an unprecedented level of large-scale investment in their capital infrastructure, in building refurbishments and new gallery displays. This period has also seen the creation of countless new purpose-built museums and galleries, suggesting a fundamental re-evaluation of the processes of designing and shaping of museums. *Museum Making: Narratives, Architectures, Exhibitions* examines this re-making by exploring the inherently spatial character of narrative in the museum and its potential to connect on the deepest levels with human perception and imagination. Through this uniting theme, the chapters explore the power of narratives as structured experiences unfolding in space and time as well as the use of theatre, film and other technologies of storytelling by contemporary museum makers to generate meaningful and, it is argued here, highly effective and affective museum spaces. Contributions by an internationally diverse group of museum and heritage professionals, exhibition designers, architects and artists with academics from a range of disciplines including museum studies, theatre studies, architecture, design and history cut across traditional boundaries including the historical and the contemporary and together explore the various roles and functions of narrative as a mechanism for the creation of engaging and meaningful interpretive environments.

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