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Entrance Requirements: To register for N1 you need a minimum of grade 09 pass Mathematics and Physical Science and preferably be working in a relevant industry, for N3 registration you need a grade 12 pass with Mathematics and Physical Science Recognition of Prior Learning (RPL) The College acknowledges the value of prior learning Registration Students register [...]

This open access collection examines how higher education responds to the demands of the automation economy and the fourth industrial revolution. Considering significant trends in how people are learning, coupled with the ways in which different higher education institutions and education stakeholders are implementing adaptations, it looks at new programs and technological advances that are changing how and why we teach and learn. The book addresses trends in liberal arts integration of STEM innovations, the changing role of libraries in the digital age, global trends in youth mobility, and the development of lifelong learning programs. This is coupled with case study assessments of the various ways China, Singapore, South Africa and Costa Rica are preparing their populations for significant shifts in labour market demands – shifts that are already underway. Offering examples of new frameworks in which collaboration between government, industry, and higher education institutions can prevent lagging behind in this fast changing environment, this book is a key read for anyone wanting to understand how the world should respond to the radical technological shifts underway on the frontline of higher education.

This book constitutes the refereed proceedings of the 47th Annual Conference of the Southern African Computer Lecturers' Association on ICT Education, SACLA 2018, held in Gordon's Bay, South Africa, in June 2018. The 23 revised full papers presented together with an extended abstract of a keynote paper were carefully reviewed and selected from 79 submissions. The papers are organized in topical sections: playfulness, media and classrooms, academia and careers, teaching programming, adaptation and learning, teamwork and projects, learning systems, topic teaching.

Organizational leaders, governments and trade unions all agree that learning is fundamental to organizational and economic success. The question is how it should best be supported. The Handbook of Work Based Learning delivers a compelling answer to this question. Learning needs to be based in the realities of organizational life. This unique, groundbreaking handbook provides a definitive guide to the set of strategies, tactics and methods for supporting work based learning. The three main parts of the Handbook, which focus in turn on strategies, tactics and methods, are written for both the learner and the professional developer alike. Each includes a description of the process (strategy, tactic or method), provides examples of what it looks like in action, explains the benefits and the likely limitations and provides a set of operating hints for applying the process. Nothing has been neglected, so alongside detailed descriptions of what to do and how to do it, the authors have included the Declaration on Learning, created by thirteen of the major figures in the field of organizational learning, a section guiding you towards routes for gaining qualifications, along with a well-researched set of references and further reading.

South Africa has made huge gains in ensuring universal enrolment for children at school, and in restructuring and recapitalising the FET college sector. However, some three million young people are not in education, employment or training and the country faces serious challenges in providing its youth with the pathways and support they need to transition successfully into a differentiated system of post-school education and training. Across nine evidence-based chapters, 17 authors offer a succinct overview of the different facets of post-school provision in South Africa. These include an analysis of the impact of the national qualifications system on occupational training, the impact of youth unemployment, the capacity of the post-school system to absorb larger numbers of young people, the relationship between universities and FET colleges, the need for more strategic public and private investment in skills development, and a youth perspective on education and training policy. The authors have a number of recommendations for improving the alignment between schooling, further education and training, and university education - interventions that could shape the future of our youth.

This open access book is interdisciplinary and provides cross-sectoral and multi-dimensional exploration of sustainable development and transportation in South Africa. Drawing on work from different disciplines, the book contributes not only to academia but also seeks to inform urban and regional policy with the view of contributing to the national aspirations of South Africa as espoused in the National Development Plan (NDP), 2030, National Spatial Development Framework (NSDF) Draft (2019), National Climate Change Adaptation Strategy (NCASS) Draft (2019), Green Transport Strategy for South Africa (2018–2050), and National Transportation Plan (NATMAP), 2050. Adopting a multi-dimensional assessment, the book provides a background for co-production concerning climate change, sustainable development, and transportation in the Global South. The book contributes in its analysis of the institutional and legislative framework that relates to the climate change, skills and knowledge transfer, sustainable development, and transportation in South Africa, as these are responsible for the evolution of the green economy and transport sector in the country. The connections among different sectors and issues such as environment, transport modes, technology innovation, vehicle management and emission control, skills and knowledge transfer, legislative and policy framework, and the wider objectives of the sustainable development goals (SDGs), especially goals 11 to 13. The success stories relating to climate change, sustainable development, and transportation in South Africa are identified together with the best possible practices that may inform better environmental, urban and regional planning, policy, practice, and management.

Carbon nanotubes are rolled up graphene sheets with a quasi-one-dimensional structure of nanometer-scale diameter. In these last twenty years, carbon nanotubes have attracted much attention from physicists, chemists, material scientists, and electronic device engineers, because of their excellent structural, electronic, optical, chemical and mechanical properties. More recently, demand for innovative industrial applications of carbon nanotubes is increasing. This book covers recent research topics regarding syntheses techniques of carbon nanotubes and nanotube-based composites, and their applications. The chapters in this book will be helpful to many students, engineers and researchers working in the field of carbon nanotubes.

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