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“I had enough of it.” He would much rather read the classics, or about philosophy and other “obscure topics” he said, such as math, physics or psychology, geopolitics or cymatics, the ...

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Monk turned carpenter: Man builds homes for less fortunate

“A part of me thinks that because both Mike and I had been unemployed at the time it made it an easy decision to start the process with 'The Cube,'” Zach Finch said. “It was like a diamond ...

Since publication over twenty years ago,  
The Translator's Invisibility has provoked

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debate and controversy within the field of translation and become a classic text. Providing a fascinating account of the history of translation from the seventeenth century to the present day, Venuti shows how fluency prevailed over other translation strategies to shape the canon of foreign literatures in English and investigates the cultural consequences of the receptor values which were simultaneously inscribed and masked in foreign texts during this period. Reissued with a new introduction, in which the author provides a clear, detailed account of key concepts and arguments in order to issue a counterblast against simplistic interpretations, *The Translator's Invisibility* takes its well-deserved place as part of the Routledge Translation Classics series. This book is essential reading for students of translation studies at all levels.

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Mathematics is traditionally seen as the most neutral of disciplines, the furthest removed from the arguments and controversy of politics and social life. However, critical mathematics challenges these assumptions and actively attacks the idea that mathematics is pure, objective, and value-neutral. It argues that history, society, and politics have shaped mathematics—not only through its applications and uses but also through molding its concepts, methods, and even mathematical truth and proof, the very means of establishing truth. Critical mathematics education also attacks the neutrality of the teaching and learning of mathematics, showing how these are value-laden activities indissolubly linked to social and political life. Instead, it argues that the values of openness, dialogicality, criticality towards received opinion, empowerment of the learner, and

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Applied political engagement and citizenship are necessary dimensions of the teaching and learning of mathematics, if it is to contribute towards democracy and social justice. This book draws together critical theoretic contributions on mathematics and mathematics education from leading researchers in the field. Recurring themes include: The natures of mathematics and critical mathematics education, issues of epistemology and ethics; Ideology, the hegemony of mathematics, ethnomathematics, and real?life education; Capitalism, globalization, politics, social class, habitus, citizenship and equity. The book demonstrates the links between these themes and the discipline of mathematics, and its critical teaching and learning. The outcome is a groundbreaking collection unified by a shared concern with critical perspectives of mathematics and

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education, and of the ways they impact on practice.

A.D. 1494 - the earliest known writer on bookkeeping

Covering both the history of mathematics and of philosophy, Descartes's *Mathematical Thought* reconstructs the intellectual career of Descartes most comprehensively and originally in a global perspective including the history of early modern China and Japan. Especially, it shows what the concept of "mathesis universalis" meant before and during the period of Descartes and how it influenced the young Descartes. In fact, it was the most fundamental mathematical discipline during the seventeenth century, and for Descartes a key notion which may have

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led to his novel mathematics of algebraic analysis.

Why should mathematics, the purest of sciences, have a history? Medieval mathematicians took little interest in the history of their discipline. Yet in the Renaissance the history of mathematics flourished. This book explores how Renaissance scholars recovered and reconstructed the origins of mathematics by tracing its invention in prehistoric Antiquity, its development by the Greeks, and its transmission to modern Europe via the works of Euclid, Theon and Proclus. The principal architects of this story -- the French philosopher and University of Paris reformer Peter Ramus, and his critic, the young Oxford astronomy lecturer Henry Savile -- worked out diametrically

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Apprentice Test for the development of the mathematical arts, models of historical progress and decline which mirrored each scholar's larger convictions about the nature of mathematical thinking, the purpose of the modern university, and the potential of the human mind. In their hands, the obscure story of mathematical history became a site of contention over some of the most pressing philosophical and pedagogical debates of the sixteenth century.

We live in an age in which one can easily think that our generation has invented and discovered almost everything; but the truth is quite the opposite. Progress cannot be considered as sudden unexpected spurts of individual brains: such a genius, the inventor of everything, has never existed

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in the history of humanity. What did exist was a limitless procession of experiments made by men who did not waver when faced with defeat, but were inspired by the rare successes that have led to our modern comfortable reality. And that continue to do so with the same enthusiasm. The study of the History of Engineering is valuable for many reasons, not the least of which is the fact that it can help us to understand the genius of the scientists, engineers and craftsmen who existed centuries and millenniums before us; who solved problems using the devices of their era, making machinery and equipment whose concept is of such a surprising modernity that we must rethink our image of the past.

Despite the growing interest in Apuleius' Apologia or Pro se de magia, a speech he delivered in AD 158/159 to defend himself against the charge of being a magus, the

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Apuleius Test

only comprehensive study on this speech and magic to date is that by Adam Abt (1908). The aim of this volume is to shed new light on the extent to which Apuleius' speech reveals his own knowledge of magic, and on the implications of the dangerous allegations brought against Apuleius. By analysing the Apologia sequentially, the author does not only reassess Abt's analysis but proposes a new reconstruction of the prosecution's case, arguing that it is heavily distorted by Apuleius. Since ancient magic is the main topic of this speech, an extensive discussion of the topic is provided, offering a new semantic taxonomy of magus and its cognates. Finally, this volume also explores Apuleius' forensic techniques and the Platonic ideology underpinning his speech. It is proposed that a Platonising reasoning – distinguishing between higher and lower

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concepts – lies at the core of Apuleius' rhetorical strategy, and that Apuleius aims to charm the judge, the audience and, ultimately, his readers with the irresistible power of his arguments.

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