

Pearson Science 8 A Food And Digestion

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Food Science - Pearson

Lesson 4 in the Food and digestion unit which follows the Pearson Exploring Science scheme 2014. Made for lower ability students but can be easily adapted. Links to videos and interactive found on Pearson ActiveTeach (subscription required)

8A Food and Digestion (8Ad) | Teaching Resources

This qualification is for learners who want to start a career in the hospitality industry in food and beverage service. It is designed for post-16 learners and can be taken as part of a wider study programme.

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Food type Weight (g) Temperature change (°C) Mean 1 2 3 A 4.0 30.5 32.0 31.5 B 2.0 21.3 20.7 20.0 C 2.6 15.9 19.1 20.3 (a) Calculate an appropriate mean result for each food, to three significant figures. Write your results in the mean column of the table. (2) (b) Explain which food type (A, B or C) gives out the most energy when burned. (3)

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(b) Complete the food web below by writing the names of the living things in the boxes. Add arrows to show the feeding relationships between the living things. (2) ggazelle 8 *S41746A0840* 10 A teacher measured the height of all the students in year 9. What is the best way to present the data? A as a bar chart B as a curve C as a pie chart D

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