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James Lang would beg to disagree. In *Small Teaching: Everyday Lessons from the Science of Learning*, he introduces strategies that we can implement tomorrow without too much planning and preparation.

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Here's one: start class with a story.

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implemented by any faculty in any discipline, and even integrated into pre-existing teaching techniques.

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the Science of Learning by James Lang, 2016. **Students bring a lack of basic knowledge or study habits. As an instructor, one of our first and foremost important tasks is to help students develop a rich body of knowledge in our content areas so they can

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retrieve and use this knowledge for application.

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the midst of a vast expansion of literature on effective and student-centered teaching practices. The breadth and interdisciplinarity of the Scholarship of Teaching and Learning (SOTL) as a field means that we can easily be overwhelmed by new advice,

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proposed “best practices,” and vestigial folk wisdom.

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—Susan M. Zvacek, associate
provost for the Advancement of
Teaching & Learning, University

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of Denver "Lang's 'must-read' new book Small Teaching presents a vital array of brief classroom activities, course interventions, and course design modifications that can enhance student learning, any of which can be employed at any time

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during the semester. Supported by thorough research and an engaging narrative style, this book can be mined by faculty across the disciplines on any campus that ...

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A small teaching approach or activity may take one of three forms: brief classroom or online learning activities, one-time interventions in a course, or small modifications in course design or communication with students.

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