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Explain how you found the mid-point.

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10 15 A:(1,1) C:(16,9)

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resource clarifies the role of coach or principal and recognizes how important the empowerment of teachers is throughout the collaborative process.

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authors offer insights on the interplay among various supports for teacher learning, including pullout professional development, coaching, collaborative inquiry, the most instructionally productive uses of principals' time, and the tensions that

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to emerge at the district level. They provide a guide for district-level leaders in organizing their work to support significant teacher learning. Systems for Instructional Improvement provides an invaluable resource for school and district leaders, while

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outlining a clearly  
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future research.

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require collaboration  
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and teacher leaders moved teachers from resisting to embracing the practice. Readers will learn how to \* Foster a school culture that supports walkthroughs. \* Implement the components of successful walkthroughs, such as focus and "look-

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fors," data collection  
methods, and  
meaningful follow-up  
strategies. \* Get all  
teachers involved  
and actively  
participating. \*

Evaluate the  
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that when teachers  
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