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Lifelong intellectual growth.” –Arthur L. Costa, Professor Emeritus, California State University, Sacramento

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The Pedagogy of Confidence Inspiring High Intellectual Performance in Urban Schools. Yvette Jackson. 5.0 • 1 Rating; \$30.99; \$30.99; Publisher Description. In her new book, Yvette Jackson shows educators how to focus on students' strengths to inspire learning and high intellectual performance. Jackson asserts that the myth that the route to ...

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Yvette Jackson's "Pedagogy of Confidence" as described in her book, The Pedagogy of Confidence: Inspiring High Intellectual Performance in Urban Schools, is based upon the idea that belief in students' abilities to learn and teaching practices grounded in high operational practices will result in high intellectual performance.

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The pedagogy of confidence: inspiring high intellectual performance in urban schools. [Yvette Jackson] -- Yvette Jackson shows educators how to focus on students' strengths to inspire learning and high intellectual performance. --from publisher description. Pedagogy definition is - the art, science, or profession of teaching; especially ...

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Jackson asserts that the myth of increasing achievement by focusing on weaknesses has blinded us to the strengths and intellectual potential of urban students - devaluing the motivation, initiative and confidence of dedicated educators to search for and optimise this potential. The Pedagogy of Confidence dispels this myth and provides practical approaches to rekindle educators' belief in their ability to inspire the vast capacity of their urban students.

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Paperback In her new book, prominent professional developer Yvette Jackson focuses on students' strengths, rather than their weaknesses, to reinvigorate educators to inspire learning and high intellectual performance. Through the lens of educational psychology and historical reforms, Jackson responds to the faltering motivation and confidence of educators in terms of its effects on closing the achievement gap. The author seeks to rekindle the belief in the vast capacity of underachieving urban students, and offers strategies to help educators inspire intellectual performance. Jackson proposes that a paradigm shift towards a focus on strengths will reinvigorate educators passion for teaching and belief in their ability to raise the intellectual achievement of their students. Jackson addresses how educators can systematically support the development of motivation, reflective and cognitive skills, and high performance when standards and assessments are predisposed to non-conceptual methods. Furthermore, she examines challenges and offers strategies for dealing with cultural disconnects, the influence of new technologies, and language preferences of students.

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Many urban educators live in fear: of their schools being labeled failures, of increasingly punitive sanctions, of loss of respect and livelihood. This fear pervades the entire school community, affecting the physical, mental, and emotional well-being of its members. The authors of this guide to transformation in urban schools are convinced that the key ingredient for school renewal is fearless leadership. Fearless leaders work in schools under-resourced and overburdened and serve disproportionately large numbers of children who live in poverty and face racism daily. They are ordinary educators committed to proving that demographics need not be destiny. This inspirational yet

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Practical book will help you bridge the divide that separates urban students from their birthright of a high-quality education. You will learn how to * Adopt a leadership approach, consisting of affirmation, inspiration, and mediation (AIM), that will transform your school into a flourishing learning community. * Build a leadership team of important stakeholders--including students--that is committed to improvement. * Tap into the resources that already exist in your school and jettison institutional arrangements that prevent your school from becoming an enriching and creative community. * Create supports that enable teachers to nurture their students' potential to meet high standards and become self-actualized learners. Each chapter closes with reflections and activities that will help your leadership team produce its own roadmap for change. Succeeding in the tough landscape of urban schools requires more than just passion and a sense of urgency; it requires real skills. Aim High, Achieve More provides insights gleaned from real-world experiences that will enable you to create a successful, vibrant learning environment.

What if your next faculty meeting began with this question: What are the strengths of our underachieving students? When teachers recognize and focus on student strengths, they transform the learning environment into one of positivity and potential. Students begin to believe in themselves as capable, valued, and respected and show more willingness to invest and engage in school. They perform better. They crave and enjoy academic challenge, and they delight in outdoing themselves. Focusing on strengths is a no-cost, highly effective, nontraditional way of addressing persistent underachievement. Drawing on authors Yvette Jackson and Veronica McDermott's experiences supporting the transformations of schools repeatedly labeled as underachieving, this book offers concrete ways to identify student strengths and then build on them in your classroom or school throughout the year. These field-tested strategies will help awaken students' belief in their own potential and put them on the path to lasting success.

In cities across the nation, low-income African-American and Latino parents hope their children's education will bring a better life. But their schools, typically, are overcrowded, ill equipped, and shamefully under-staffed. This work offers a radical approach to school reform that stresses grassroots public activism.

This book is for practitioners at all levels, from teachers making site-specific decisions to administrators making schoolwide and policy decisions.

Co-authored by faculty and students in Canada, England, Hong Kong, Israel, Malaysia, New Zealand, Pakistan, and the United States, the chapters in this book reveal how sustained partnerships focused on pedagogical, curricular, and programmatic development build courage, confidence, and capacity in both student and faculty partners.

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Schooling for Critical Consciousness addresses how schools can help Black and Latinx youth resist the negative effects of racial injustice and challenge its root causes. Scott Seider and Daren Graves draw on a four-year longitudinal study examining how five different mission-driven urban high schools foster critical consciousness among their students. The book presents vivid portraits of the schools as they implement various programs and practices, and traces the impact of these approaches on the students themselves. The authors make a unique contribution to the existing scholarship on critical consciousness and culturally responsive teaching by comparing the roles of different schooling models in fostering various dimensions of critical consciousness and identifying specific programming and practices that contributed to this work. Through their research with more than 300 hundred students of color, Seider and Graves aim to help educators strengthen their capacity to support young people in learning to analyze, navigate, and challenge racial injustice. Schooling for Critical Consciousness provides school leaders and educators with specific programming and practices they can incorporate into their own school contexts to support the critical consciousness development of the youth they serve.

The Confident Teacher offers a practical, step-by-step guide to developing the habits, characteristics and pedagogy that will enable you to do the best job possible. It unveils the tacit knowledge of great teachers and combines it with respected research and popular psychology. Covering topics such as organisation, using your body language effectively, combatting stress, managing student behaviour, questioning and feedback, and developing confident students, it shows how you can build the confidence and skill to flourish in the classroom. This book will be an essential resource for all qualified and trainee teachers wanting to reach their full potential in this challenging but rewarding profession.

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