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In reflective practice we are asked to consider our own experiences and ask 'what went well?', 'what went badly' and 'how might I do better next time?' Tools for Reflective Ministry contains practical exercises and ideas on how to do this theologically and spiritually, putting Christianity at the core of the discipline. Topics covered include: using metaphor in reflection; spiritual practices ...

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Contemporary mision and ministry, as well as best practice in secular government, emphasize partnership and working together. Yet this can be easier said than done. At its best, working together brings energy and synergy and enables you to achieve something you could never do alone. At its worst, it's a nightmare that you may well wish you had never got into. Skills for Collaborative Ministry will help you to work more effectively with other people, both inside and outside of the Church. Each chapter focuses on a particular skill - such as team building, facilitation, diversity skills, conflict resolution and evaluation techniques - outlines the theory and the theology behind it, and gives practical guidance and advice. Written by an experienced team, the book includes exercises for both individuals and groups, along with a range of ideas that can be adapted to your own context. It will enable you to work collaboratively with confidence and skill.

Arising from the work of a pastoral team in a hospice, this book is an invitation to reflect on what happens in our innermost being when we listen to another person in need. The lived experience of a hospice chaplain, dialogues with different parts of the self and an imaginative approach to the Bible are at the heart of the writing. Reflective Caring describes the art of 'soul reflection', which is a way of transformation. It is the process of paying attention, without judgement, to our inner reactions, which bubble up from the different selves within us. Through this practice we, and the people we listen to, become more whole.

This text is a comprehensive introduction to mission and ministry in the contemporary Church which enables students to prepare for ministry in a changing church within a changing world.

Since it was first published, the SCM Studyguide to Theological Reflection has quickly gained a reputation for being a vital and accessible guide to the subject for all who embark on it for the first time. This studyguide offers newcomers a step by step introduction to understanding what theological reflection is and helps them to explore which of the methods introduced best suits them and their particular situation. It is practical in emphasis, providing students with a wide variety of worked examples and opportunities to carry out their own exercises. This 2nd edition will bring the content up to date, offering a revised and improved bibliography and updated and refreshed examples and exercises, including new sections on scriptural reasoning and contemplative theology.

This book describes how, in adopting an organic approach to ministry development, it is possible to make a real impact on people's lives and ministries; this approach is based on the organics model proposed by James Hopewell. Backed by thorough research, and wide reading in the literature, this book nevertheless keeps in touch with what is happening in the grassroots and is realistic as well as hopeful, about what can be achieved.

This book is designed for those who wish to encourage and empower through their leadership skills. Facilitation is about managing process - drawing people in, enabling them to contribute and holding the boundaries and values of a context to create a safe and productive place. Many ministry training courses do not teach facilitation skills per se and ministers are often left to learn on the job. Some become effective facilitators through reflection on their practice, others develop tacit skills. Many others flounder when it comes to facilitating effectively and participatively. In a culture where ministry roles increasingly involve community involvement and working with congregations who expect to participate in decision making and ministry, this skill set is one that is increasingly needed. This is particularly important in pioneer contexts where a more team-based approach is the norm.

This book explores youth ministry and the role of the youth minister by looking at a range of various metaphors for the youth worker, such as 'flawed hero', 'visionary architect', 'party planner' and 'guardian of souls'. Each chapter takes one of these metaphors as a central theme, offers biblical and/or theological reflection on this aspect of youth ministry, explains the relevant theory and the necessary skills, uses real-life stories from practitioners to bring the metaphor to life, summarizes the key principles and values, gives questions for reflection and makes suggestions for further reading.

This volume draws upon historical and theological sources and empirical research to provide a unique and diverse perspective on theological education in the twenty-first century. The volume develops and promulgates the best thinking about theological education by drawing upon the breadth of expertise represented by the faculty of colleges within the Australian College of Theology. This volume not only produces crucial insights for the future of theological education around the world but gives the Australian theological sector a voice to make its own unique contribution to the global dialogue about theological education.

This book explores models for youth ministry from the life and ministry of Christ. This area of study has become fossilised because youth workers rely too heavily on the notion of 'incarnational' or 'relational' youth ministry. This leads them to believe that they must spend huge amounts of time with young people in order to 'earn the right' to share the gospel with them. The author argues that this foundation for youth ministry is inadequate and impractical and that it is not how Jesus himself operated. He proposes a broader Christology as a foundation for youth ministry today. Each chapter includes study questions for individuals or groups.