

True Colors An Efl Course For Real Communication Basic Level Split Edition B With Power Workbook

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True Colors An Efl Course

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"True Colors" rapidly readies students to understand real spoken and written English and systematically teaches them to express themselves in their own words. "True Colors: "Uses real English as opposed to textbook English to prepare students to understand native speech outside of English class.Organizes presentation of language to ensure frequent exposure to language at a comprehensible receptive level so that students acquire language quickly and easily.Tightly connects social language and grammar so that grammar is taught with both meaning and purpose.Fully balances presentation, practice, and production of language."True Colors" jumpstarts" real" communication, preparing students for success outside of class: Improvise systematically teaches students to take language they have acquired and recombine it to serve their "own" needs. Heart to Heart enables students to voice their "own" thoughts and views. In Your Own Words activates intensive review and communication through full-page pictures. The "True Colors" Companion Website provides teachers and students with online activities that use real spoken and written English to teach social language, grammar, composition, and vocabulary. www.longman.com/truecolors"

This is part of a five-level course for young adult and adult learners, specifically designed for international students. The course balances presentation, practice and production, ensuring the students feel prepared and ready to communicate in English. It carefully distinguishes between receptive and productive activities, because students can understand more difficult material than they can produce.

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The True Colors Power Workbook contains a variety of written exercises and activities that give students additional practice; challenging activities that focus on grammar and emphasize meaningful and personalized practice; and preparation for official tests. True Colors jumpstarts real communication, preparing students for success outside of class.The course distinguishes between receptive and productive activities because students can understand more difficult material than they can produce. It connects social language and grammar so that grammar is taught with both meaning and purpose, and balances presentation, practice, and production of language.

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