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\*[Understanding Second Language Acquisition, second edition](#), represents a historic scholarly achievement and unique contribution to the teaching of languages. Writing for teachers and those preparing to become teachers, Rod Ellis provides the most comprehensive and balanced overview of the field of second language acquisition available today.

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[Understanding Second language acquisition](#) Lourdes Ortega [Understanding Language Series](#) Series Editors: Bernard Comrie and Greville Corbett. First published 2009 by Hodder Education Published 2013 by Routledge 2 Park Square, Milton Park, Abingdon, Oxon OX14 4RN 711 Third Avenue, New York, NY, 10017, USA

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The most commonly used term regarding the acquisition of additional language remains SLA – Second Language Acquisition. Though the theories that we will look at apply equally well to the acquisition of third, fourth and more languages, the word “ second ” is still dominant. And what about foreign languages?

[Understanding Second Language Acquisition \(SLA\)](#)

[Understanding Second Language Acquisition](#) has remained a staple of university courses in Applied Linguistics and second language acquisition since its first appearance thirty years ago.

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[Understanding Second Language Acquisition - 1st Edition ...](#)

[Second Language Acquisition](#) is a theoretical, experimental and fast-paced field of study which looks at, and seeks to understand, how native speakers of one language learn to speak another language fluently. [Understanding Second Language Acquisition](#) provides an approachable but authoritative introduction to this area of linguistics.

[Understanding Second Language Acquisition, Second Edition ...](#)

[Second-language acquisition \( SLA \)](#), [second-language learning](#) or [L2 \( language 2 \) acquisition](#), is the process by which people learn a second language. [Second-language acquisition](#) is also the scientific discipline devoted to studying that process.

[Second-language acquisition - Wikipedia](#)

The fifth edition of [Second Language Acquisition](#) retains the features that students found useful in previous editions. This edition provides pedagogical tools that encourage students to reflect upon the experiences of second language learners.

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The field of Second language acquisition (SLA, for short) investigates the human capacity to learn additional languages in late childhood, adolescence, or adulthood, after the first language --in the case of monolinguals-- or languages --in the case of bilinguals-- have already been acquired.

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